

**Albuquerque Bilingual Academy
COVID-19 Re-entry Plan
School Year: 2020-2021**

Background

Important Dates

- March 13, 2020 - New Mexico Public Health Order announced; order called for the closure of schools for an undefined period of time
- March 16, 2020 - Beginning of school closure period
- April 8, 2020-May 28, 2020 - Continuous Learning Plan implementation
- June 23, 2020 - NM Secretary of Education, Ryan Stewart, emails copy of re-entry plan to superintendents and charter leaders; 3 days after releasing plan to media and posting to the NMPED website
- June 25, 2020 - NM Governor, Michelle Lujan Grisham, extends phase one of her economic recovery plan
- July 15, 2020 - Local re-entry plans due to NMPED

Continuous Learning Plan

In April 2020, in response to the statewide school closure due to COVID-19, ABA released its continuous learning plan that outlined details of how the school would preserve learning through the duration of the 2019-2020 school year. This model was implemented remotely by ABA staff and included ELL services, BMEP implementation, SPED services for SWD, social and emotional services for all students, fine arts and physical education coursework, physical work packets to compensate for the digital divide, and ongoing meal service for families.

The ABA Continuous Learning Plan webpage can be accessed through the following link: [ABA Continuous Learning Plan](#)

NMPED Re-entry Guidance Summary

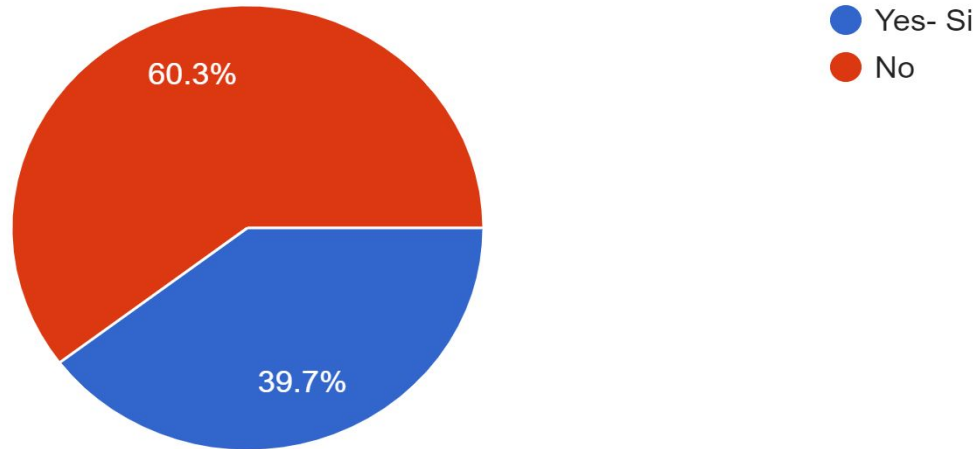
https://webnew.ped.state.nm.us/wp-content/uploads/2020/06/20NMPED_ReentryRequirements_1Page.pdf

- Schools must follow strictly hybrid guidelines.
- Schools must participate in a surveillance and rapid response testing program for all staff.
- Schools must adhere to the social distancing requirements of their designated category.
- Schools should avoid large group gatherings.
- Face coverings are required for all students and staff except while eating, drinking and exercising, with limited exceptions.
- All staff must be screened on a daily basis, including a temperature check and review of potential symptoms. All sites must work with state and local health officials to have a plan for contact tracing. Also recommended for students.
- For transportation, all staff and students must wear a face covering. In addition, based on the public health conditions some schools may also limit bus seats to one student.
- Meals must be provided to students during in-person instruction and remote learning.

ABA Re-entry Survey Results-Families

My student will return for in-person instruction next year.- Mi estudiante regresará para recibir instrucción en persona el próximo año.

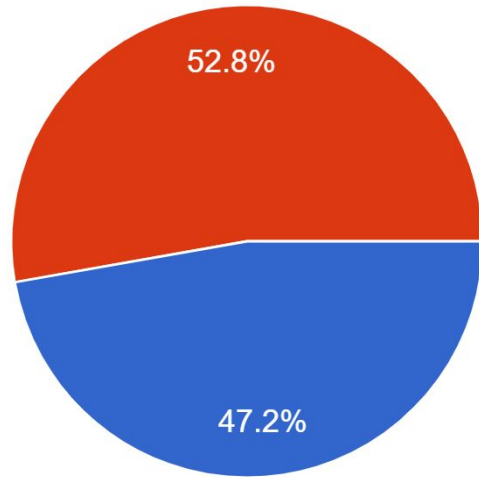
232 responses



ABA Re-entry Survey Results-Staff

Preferred option to begin SY 20-21

36 responses



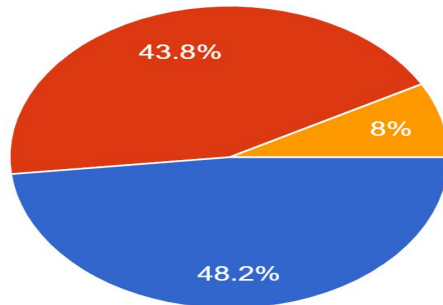
- Online
- Hybrid

Logistical Considerations

Scheduling

- Monday-Thursday (Cohorts A and B attend on rotating basis)
- No school on Fridays due to deep cleaning
- Online learning required during non-physical attendance days (6.25 hours/day)
- May not be possible for all siblings to have identical schedules-scheduled by last name

I have more than one student that attends ABA and will need them to have the same schedule if a hybrid model is implemented. -- Yo tengo mas de u...ismo horario si el modelo hibrido se implementa.
112 responses



- Yes, I need all students to have the same schedules -- Si, necesitare que todos mis estudiantes tengan el mismo horario
- No, I only have one student that attends ABA --- No, Yo tengo nada mas un estudiante que atiende a ABA
- Yes, I have more than one student at ABA, but their schedules do not matter --- Si, yo tendo mas de un estudiante en ABA, pero sus horarios no importan

Transportation

- Assign bus attendants if financially feasible.
- Mandatory symptom screenings prior to students or staff boarding bus.
- Face masks must be worn at all times.
- Limited to one student per seat.
- Operating on one-third total capacity.
 - School responsible for standard contract amount.
- Field trips are eliminated.
- Students must sanitize hands before exiting.
- Bus must be cleaned and disinfected daily.

Dress Code-PPE Masks

- Face coverings are required for all students and staff except while eating, drinking and exercising, with limited exceptions
- Parents must send their students to school with an appropriate mask on a daily basis
- Students will be sent home for violating the mask requirement for any reason, including inhibiting others from abiding by the mask requirement
- The school will provide no more than one mask/week to each student due to funding constraints

NM Re-entry Plan Learning Options

Online

- School begins: August 12, 2020
- 6.25 hours/day
- Two languages/day
- Maximum of four subjects/day
- Core content emphasis
- Combination of synchronous and asynchronous instruction
- Use of Canvas learning management system- provided by PED
- Use of online curriculum- combination of school-adopted and PED-provided content
- Specials classes built into schedule

Hybrid

- School begins: August 12, 2020
- Two in-person days/week
- Three online days/week
- 6.25 hours/day
- Maximum of two languages/day
- Maximum of 6 subjects/day
- Use of learning management system IF offered by the NMPED and online content made available by the state or adopted by ABA
- Specials classes built into schedule

In-Person

- School begins: August 12, 2020
- Five days/week
- 6.25 hours/day
- Two languages/day
- 6 subjects/day
- Use of traditional core and supplemental curricula
- Specials classes built into schedule

ABA Reentry Plan Details

**Dates subject to change per NMDOH public health orders*

ABA Reentry Plan: Important Dates

- Staff returns for remote teaching and learning training
 - **August 5, 2020**
- Teacher introduction calls for parents and students
 - **August 6-7, 2020**
- Device checkout for families
 - **August 10-14, 2020**
- Family orientation
 - **August 12, 2020 (English) and August 13, 2020 (Spanish)**
- Parent training
 - **August 13-14, 2020**
- Student training
 - **August 17-18, 2020**
- Online learning for PreK-8 (modified continuous learning plan)
 - **August 19, 2020**

ABA Reentry Plan: Start Dates

- In-person instruction (Hybrid-see next slide)
 - **October 5, 2020 (see Hybrid model slide for additional details/dates)**
- Online learning for PreK-8 (modified continuous learning plan)
 - **August 19, 2020-Beginning of Phase Three**
 - 6.25 hours of learning time required for all students-synchronous and asynchronous
 - Laptops and hotspots provided to families upon request (based on need)
 - Adopted online curriculum implemented for grades K-8
 - Learning management system, Google Classroom, and Google Meet
 - Continuance of dual language instruction
 - Increased instructional time expectation for all grade levels
- Daytime Supervision Enrichment Service
 - **TBD-pending funding approval**

ABA Reentry Plan: Hybrid Model Face-to-Face Instruction

- Begins October 5, 2020- *subject to change per public health orders*
- Two Cohorts - A and B (K-8)
 - Kindergarten-3rd Grade: Cohort A (10/12); Cohort B (10/19); Grades 4-8: Cohort A (10/26); Grades 6-8 (11/2)
 - Includes: cleaning products, PPE, technology, and extends time for stakeholder training
- M-TH student attendance requirement; Friday sanitization
 - Week 1 – Cohort A at Unser for grade level instruction
 - Week 1 – Cohort B at Central for daytime supervision OR online learning from home
 - Week 2 – Cohort B at Unser for grade level instruction
 - Week 2 – Cohort A at Central for daytime supervision OR online learning from home
- 50% capacity in classrooms or other on-campus spaces
- Full return to five day per week in-person instruction after Phase Three begins - announced by the NM governor

Reentry Plan Communication Systems

ABA will utilize the following communication systems to provide stakeholders with timely information related to the 2020-2021 school year:

- Class DOJO
- Facebook
- Instagram
- Albuquerque Bilingual Academy Website
- YouTube
- Canvas Learning Management System
- Zoom
- Telephone

Organizing Remote Learning

ABA will organize teaching and learning for students and families using the following instructional management tools:

- Canvas Learning Management System
 - Organizing lessons and content for students
- Google Classroom
 - Organizing lessons and content for students
- Tyler Student Information System
 - Housing student information such as grades, report cards, attendance, etc.

Curriculum: Culturally and Linguistically Relevant Materials

The New Mexico Public Education Department defines culturally and linguistically relevant materials as “instructional material that authentically and positively reflect the elements of culture such as language, customs and beliefs, traditions, and norms.”

- ABA’s CLR Material Assurances–Considerations:
 - McGraw-Hill Wonders and Maravillas (Spanish and English Language Arts)
 - Envision Math (Spanish and English Math)
 - Core curriculum programs
 - Align with the school’s bilingual education program
 - Address language demand of language learners
 - Thematic cross-curricular organization of units with opportunity for integration of elements of culture that are appropriate to the population of ABA

Remote Learning: K-5 Core Curriculum

Kindergarten - 5th Grade

- McGraw-Hill Wonders (English Language Arts)
- McGraw-Hill Maravillas (Spanish Language Arts)
- Edgenuity Pathblazer (English)
 - English Language Arts and Math (Grades K-5)
 - Science (Grades 1-5)
 - Social Studies (Grades 2-5)
- Envision Math (Spanish)
- EngageNY
 - English Language Arts and Math (Grades K-5)

Remote Learning: K-5 Supplemental Curriculum

Kindergarten - 5th Grade

- Istation Instruction
 - Reading (English and Spanish)
 - Math (English)
- Reading A-Z (English and Spanish)
- Science A-Z (English)

Remote Learning: 6-8 Core Curriculum

Grades 6-8

- Edgenuity
 - English Language Arts
 - Spanish Language Arts
 - Science (English)
 - Health Education (English)
- Envision Math (Spanish)
- National Geographic/Cengage Education (Spanish Social Studies)
- EngageNY
 - English Language Arts and Math (Grades K-5)

Remote Learning: 6-8 Supplemental Curriculum

Grades 6-8

- IXL
 - All subjects (English)
 - Spanish Language Arts (Spanish)
- Successmaker (Math)
- Reading A-Z (English and Spanish)
- Science A-Z (English)

Remote Learning: Technology

Technology Deployment-Students

- Chromebooks provided to families upon request (based on need)
 - Goals: 1:1 device to student ratio
- Hotspots (internet) provided to families upon request (based on need)
 - Goal: internet access in all households; 1 hotspot device per household
 - Checkout
 - August 10 - August 14, 2020
 - 8 am - 10 am
 - 7500 La Morada Pl. NW

Remote Learning: Technology

Technology Deployment-Staff

- Dell laptops provided to all teachers and administration
- Hotspots (internet) provided to staff upon request (based on need)
- Document cameras provided to all instructional staff members
- Other technology resources available upon request

Remote Learning: Scheduling

ABA has designed schedules that contemplate:

- The importance of avoiding excessive screen time
- Difficulty with online learning, especially for students in early childhood grades
- Parents supporting multiple students with online instruction within one household
- Developmental and cognitive ability of students to succeed in an online learning environment, especially based
- Instructional time requirements - 6.25 hours of instruction each day for all students - teacher-directed and independent

Remote Learning: Scheduling

ABA has designed the following schedules based on instructional hour requirements and most importantly, **the needs of ABA families:**

- K-5 Daily Schedule
- 6-8 Daily Schedule
- Specials Schedule

Reference: https://webnew.ped.state.nm.us/wp-content/uploads/2020/07/NMPED_SupportDoc_InstructionalHours.pdf

Remote Learning: Bilingual Multicultural Education Program

ABA has developed an instructional plan that contemplates the requirements of the Bilingual Multicultural Education Act as well as the school's approved charter. Tenants of ABA's BMEP and Title III (serving ELs) implementation are as follows:

- One live lesson per language per day
- Spanish and English instruction each day
- Support in helping students become fluent in home and target languages

Reference: https://webnew.ped.state.nm.us/wp-content/uploads/2020/07/NMPED_SupportDoc_ELsBMEPsSSBB.pdf

Remote Learning: Serving ELLs

- Teachers and administration will use identified curricular tools to support learners to ensure full access to tier one content
 - McGraw-Hill Wonders ELL Teacher and Student Space (ELD curriculum)
 - Edgenuity language development courses
 - Teacher-directed live lessons
- ELD instruction will be offered to identified ELs on a regular basis. This instruction will be provided by our licensed TESOL instructors who will facilitate a forty-five-minute segment of direct instruction via Zoom, followed by a block of supplemental self-paced extension of ELD lessons

Reference: https://webnew.ped.state.nm.us/wp-content/uploads/2020/07/NMPED_SupportDoc_ELsBMEPsSSBB.pdf

Remote Learning: Serving SWD

ABA understands the importance of addressing the specific learning needs of our students with disabilities. Below are facets of our SPED delivery during remote instruction:

- SPED services for all students with IEPs
- Facilitation of IEP meetings in accordance with annual IEP and re-evaluation requirements
- Related services provided to all students per IEP requirements.
- SPED services through Zoom's telehealth platform for security purposes
- Special education teachers collaboration with general education teachers through co-planning as well as an inclusionary co-teaching model during live lessons facilitated via Zoom

Reference: https://webnew.ped.state.nm.us/wp-content/uploads/2020/07/NMPED_SupportDoc_SpecialEducation.pdf

Remote Learning: Staff Training

ABA will provide an intensive staff development opportunity prior to the beginning of the 2020-2021 school year. Details related to staff development are as follows:

- August 5 - August 18, 2020
- Based on staff needs assessment input
- Focus areas covered include: Learning systems, Health and safety, Curriculum, At-risk services, School Policy, Stakeholder roles, responsibilities, and expectations, Charter contract terms, and New staff orientation

Remote Learning: Student and Family Training

ABA will provide orientation and training opportunities to students and staff prior to the beginning of the 2020-2021 school year. Live trainings will be complimented by pre-recorded trainings as well as self-help sheets.

- [Parent On-Demand Training](#)
- Family orientation
 - **August 12, 2020 (English) and August 13, 2020 (Spanish)**
- Parent training
 - **August 13-14, 2020**
- Student training
 - **August 17-18, 2020**

ABA Reentry Plan: Supervision During Non-F2F Time-TBD

- *Daytime supervision for registered students (TBD-pending funding approval)*
 - *Operated out of La Morada campus*
 - *Students MUST be enrolled and actively participating in online academic programming*
 - *August 24, 2020-Beginning of Phase Three*
 - *Available at both sites as demand necessitates*
 - *Limited transportation services available*
 - *Monday-Thursday; Friday sanitization*
 - *Daily hours 7:45 am-2:30 pm*
 - *Training in use of technology, including devices, hotspots, and online learning programs*
 - *Literacy and math assistance*
 - *Extended care not available*
 - *Regular attendance required*

ABA Reentry Plan: Meeting Instructional Time Requirements

- Calendar and schedule modifications
 - Online only learning
 - August 19, 2020-September 22, 2020
 - In-person + online learning (Hybrid implementation)
 - October 5, 2020-June 4, 2021 (Phased return - see Hybrid Model slide for details)
 - SY 20-21 learning time dates
 - August 19, 2020-June 4, 2021
 - 6.25 hours of instruction per day
 - School closed on federal (required) holidays
 - School closed during planned breaks
 - School days extended if necessary
 - School year extended through June 11, 2021 (if necessary)

ABA Reentry Plan: Extended Learning Hours

- Participation in K-5 Plus program
 - Summer 2021
 - Includes all grade levels (K-8 at ABA)
 - July 7, 2021-August 10, 2021
 - 25 additional days of instruction
 - Adds 156.25 hours of instruction to SY 20-21 (make up for SY 19-20)
 - Extended school day based on need - analysis of academic growth
- Traditional **2021-2022** school year
 - August 23, 2021-June 3, 2022
 - Revert back to traditional schedule: 7:45 am-2:30 pm

ABA Reentry Plan: Benefits and Drawbacks

Benefits

- Keeps ALL stakeholders safe
- Provides more time for parent and student training
- Provides more time for staff training on state-adopted LMS and content
- Replicates year-round schedule for more continuity of learning
- Avoids teacher turnover and eventual school closures
- Avoids issues with enrollment variances due to student mobility
- Maintains integrity of BMEP

Drawbacks/Challenges

- Approval of instructional time waiver from secretary of education and NMPEC
- Lost in-person instruction
- Student activity leader identification, training, and turnover
- Abiding by public health protocols/orders
- Sanitization and maintenance of two campuses
- PED LMS and content rollout
- Availability of training due to vendor backlogs
- Availability of technology tools due to vendor backlogs

Alternative Models - Benefits and Drawbacks

Benefits

- Allows for continuous learning done remotely to avoid larger learning gaps
- Provides opportunity for socialization
- Funded through Title I, Title IV, and CARES Act funding
- Eligible childcare activity leaders will complete an EA, Level 3 training and have their required assessment (1 attempt) paid for by ABA
- Parents/guardians are able to return to work
- Saves LEA money on logistical expenses (i.e. PPE, additional staffing, legal, etc.

Drawbacks/Challenges

- EA testing based upon use of Title funding
- Inconsistent scheduling due to spikes in COVID numbers as well as parents' individual schedules
- Availability of substitute activity leaders
- PPE, sanitization, and training expenses for childcare workers/facilities
- Both plans will require rapid response plan and coordination