Albuquerque Bilingual Academy ABA GC Meeting Minutes for Virtual Meeting Date: April 26, 2021

	Date: April 26, 2021	
Board Members Present	Brenda Baca, Melissa Trujeque, Jose Garcia, Julian Munoz	
Absent	Doris Cole	
Others in Attendance	Chris Jones, Kyle Hunt, Danielle Miranda, Priyam Banerjee	
QUORUM	<u>X</u> YES NO	
Meeting called to order	Brenda Baca called the meeting to order at 5:35 pm & Roll Call by Brenda Baca	
Item	Discussion	Action/Recommendation
Approval of Minutes	03/29/2021	Brenda Baca called for a motion to approve the 03/29 minutes. Melissa Trujeque motioned. Jose Garcia seconded. -Brenda Baca called for a vote. GC approved unanimously by a vote of 3-0; 0 opposed; 0 abstained
Approval of the Agenda	04/26/2021	Brenda Baca called for a motion to approve the agenda. Melissa Trujeque motioned. Jose Garcia seconded. -Brenda Baca called for a vote. GC approved unanimously by a vote of 3-0; 0 opposed; 0 abstained
Special Issues		
(Discussion/Action)		
Budget Report Updates	<u>Hunt:</u> Starting with our Revenue Report, these are all the revenues we received throughout the year. We are receiving most of the items as expected. We do need to establish budget authority for Medicaid but we are expecting one more reimbursement. Going down to our Expenditure Report, you can see that we do have most of our budget are in line properly. We do have a lot budgets right here that don't actually have any expenditures, starting with this \$146,000, \$7,000, and this \$344,000; those are actually for our K-5 Plus Program and we did have to add those back in because we are going to be running our program here in June. So, we will see expenditures there once that begins. Other than that, we do have a few minor negatives throughout the minor lines but we are like 1 said almost positive in almost all the others and for those minor negatives we do have a BAR tonight that will be addressing these. This custodial line does show a major negative but that's actually do to the fact that all of our custodiran salaries are hourly right now and the way our system works is it encumbers the entire amount of possible hours worked not the actual hours worked. So, we won't actually see most of this actualized and it'll probably be about \$20-30,000 and that is also being addressed with the BARs tonight as well. Overall, our Operational Fund is showing \$1.27 million available that aligns closely with the budget that w'll be taking a look at later tonight with a few minor changes that we'll loes have a lot of availability in Function 1000 and negative availability of \$21,000 with a minor amount we're going to carryover; we do have a transfer BAR to address hat budget tonight as well. Other than that, most of our lines are fully booked out. Cares Act does show a ninor negative but we will reclass that once the payroll expenditures materialize as they do go over budget on those benefits. Other than that, not too many other major changes. We do have a lot of buidings and ground maintenance booked for this, if those materialize	

	we're paying this year which should be leveling out at some point. And that is all I have for the	
	Budget Reports, Brenda would you like me to proceed straight into the BARs?	
	Baca: Yes, Please.	
Approval of BARs	Hunt: BARs for consideration:	Brenda Baca called for a motion to approve BARs 0031-IB, 0032- M, 0033-T, and 0034-M.
	• #0031-IB	Melissa Trujeque motioned.
	• #0032-M	Julian Munoz seconded. -Brenda Baca called for a vote.
	• #0033-T	GC approved unanimously by a
	• #0034-M	vote of 4-0; 0 opposed; 0 abstained
	1. Justification: \$609,965- To create budget based on award for current year.	
	2. Justification: \$0- To adjust budget to match expenditures for current year.	
	3. Justification: \$0- To match budget to expenditures due to remote learning.	
	4. Justification: \$0- To move budget to match current year expenditures.	
Approval of FY22 Operating Budget	Hunt: So this is the year 2022 rough draft that Chris and I completed over the last few weeks. Our budget due date was actually this last Friday, 4/23 and we turned it in with no issues. This is a very preliminary budget using the basic numbers that we got from PED; this is just a lot of planning that Chris and I have done with the state mandates that we know so far, you can still change all of this with BARs once we pass this into FY22. But again this is just us meeting our PED deadlines which was 4/23, Friday actually. So starting with our Revenue, these are all of our operational revenues that we expect to receive this last year in FY21. We had \$480,000 in carryover and we actually believe that's going to be going up to about \$1.2 million this year. And you guys have been operating on a very restricted program because you guys were in such a deficit in previous years when all of you first came on from the previous situation of the school that we 've been operating on a very restricted program. And now you guys have your program stacking up, you have a lot of items going through in a lot of positives, increased student count going through, and your program is expanding rapidly and you haven't really had as many expenditures especially with COVID to kind of correlate to that and expend, so it's great that we 've been actually been able to build out such a cash balance. Our SEG is also going from 54 million to \$4.3 million over the next 12 months which is good. That is mainly due to the fact that we are continuing our K-5 Plus and ELTP Program that Chris will be talking about later tonight and our increased student counts and the increased unit value. Going down, we do expect subs to return, so we are increasing that budget account. For the most part though, we are additional items you know, we're adding a few SPED teachers, SPED EAs, and an additional litingual teacher. We're classifying all of our teachers from normally what they were is just regular db tusince we are now an at risk school and have to match a	Brenda Baca called for a motion to approve the FY22 Operating Budget and SY 21-22 Salary Schedule. Julian Munoz motioned. Melissa Trujeque seconded. -Brenda Baca called for a vote. GC approved unanimously by a vote of 4-0; 0 opposed; 0 abstained
	function. Other than that, we did get to move maintenance to SB-9 and HB-33 funds and some	
	padding for our utility accounts since students are moving back in, we expect those to be higher	
	as well. And then we do actually have an additional \$240,000 set aside in capital services and this	
	is just to help any buildout with vacant buildings just so we don't have to rely entirely on those	

	capital funds, if we need more. Are there any questions or concerns with any of the items that I	
	presented for the budget?	
	Hunt: So Brenda if you'd like to act on this now with the GC you could do that or the salary	
	schedule is also the next item and those are pretty much both the same item as part of the budget.	
	And you could act on both of those items together after I present it or approve this and then move	
	on to the salary schedule. <u>Baca:</u> Kyle, we could do both of them at the same time if that's ok with you.	
Approval of SY 21-22	Hunt: So as I previously mentioned, the state did mandate the 1.5% cost of living increase for all	
Salary Schedule	employees, not just teachers, but all employees at the school. That budget that you just saw did	
Salary Scheune	have that built in for every single returning employees. The main reason that we're only continuing	
	at the 1.5% which is the state mandate is because we did exceed the state mandate last year; the	
	original state mandate last year was 4% and then with COVID they had a special session and	
	changed it back to 1% but we said you know we're in a good enough position and we already	
	approved all of this and promised our employees this 4% and we continued with the 4%	
	regardless. To make sure that we aren't getting too far ahead of ourselves or any other school	
	salary schedule, we're continuing with 1.5% that's mandated and not anything above and beyond	
	just so we're staying sustainable and not over exceeding anyone else's salary schedules. And	
	putting us into a position in the future where we might not be able to afford all of the staff that	
	we've been working with. So this is the salary schedule built in with 1.5% as I been talking about.	
	Other than that it's just these calculated cells from the salary schedule that we've been using for	
	the past few years when the state mandated a minimums of \$41,000, \$50,000, and \$60,000. We	
	do have a few employees who are above the 20 years and normally they'd be just capped at this	
	top level but because of the state mandate saying that they get 1.5% they will be exceeding the	
	salary schedule by a couple \$100 for those select employees that are over those years of	
	experience. That is all I have for those two items.	
Approval of Funding	Jones: This is the Title III Application for the next school year; this is 21-22. This was submitted	Brenda Baca called for a motion to approve the Title III
Applications	today. Of course the PED will review it with their team to make sure all of the budget that's been	application as presented.
	entered aligns with the actual proposal and review everything to make that we've met all of the	Julian Munoz motioned.
	requirements set forth by the federal government. The first thing that I wanted to review is just the	Melissa Trujeque seconded. -Brenda Baca called for a vote.
	total amount of our allocation which is \$15,629.75. We know that we can go ahead and include	GC approved unanimously by a
	several areas within the proposal and I will walk you through each of the areas and summary.	vote of 4-0; 0 opposed; 0
	• Approach to ELD: ultimately what I did here was I described what we do to serve our EL	abstained
	students. One thing I believe is they will require that I include more information about how we provide instruction during our literacy block or our 45 minute ELD block that's built into	
	our schedule. But all it says here is that we do have an ELD block and it's a 45 minute	
	requirement on a daily basis. All of our students who are identified as EL receive instruction	
	if their parents have not opted out of such instruction. We use a certain curriculum which is	
	called McGraw Hills Wonders and we use Language Power and Edgenuity for students in	
	grades 7-8. So we try to tailor our instruction to the developmental levels of our students; we	
	look at their ACCESS for ELLs assessment scores and we provide instruction based on	
	where they are currently.	
	Language Supports: Some of our teachers are trained in Guided Language Acquisition	
	Design (GLAD) and it provides supports to ELs that they can access the content and general	
	curriculum which is reading, writing, speaking, and listening supports. We use the WIDA	
	Can-Do Descriptors and each of them has a system of supports that you can implement along	
	with any lesson plan to ensure that your students are being taught at their developmentally	
	appropriate level. We also have CLAVES which is a big initiative and big undertaking that	
	the school embarked upon and we paid about \$20,000 for it; it's wrapping up this year but	
	we hope to continue. These were eight strategies that help us to not only provide instruction	
	for students that is appropriate for our ELs but it's the contextualized learning in making	
	sure it's assessable for all students. We try to make it more practical for our kids and by that	
	there are certain strategies that teachers use daily basis such as incorporating language into	
	everything they do and build on student's identities using their backgrounds. It is all very	
	intentional and it's a part of what we do in lesson planning.	
	• Enrollment: We included the current year, the enrollment information and we have 370	
	students and 181 EL students. Student Academic Achievement: Accin, we have a 45 minute block of instruction for	
	• Student Academic Achievement: Again, we have a 45 minute block of instruction for students. This is again speaking of CLAVES that initiative that Livet kind of described. Also	
	students. This is again speaking of CLAVES that initiative that I just kind of described. Also using the software that we've adopted as a district and then sharing our best practices with	
	one another.	
	 Professional Development: The majority of our funds to be honest and that's the most important part is PD. We have some rollover from last school year in the amount of about 	
	\$13,000 which has not been expended. We couldn't necessarily focus on obtaining on and	
	ELL Coach because what we needed to do was focus on online instruction and making sure	
	that people were prepared for that huge paradigm shift because of course teaching online is a	
	that people were prepared for that huge paradigm shift because of course teaching online is a lot different than teaching in person. So, instead of providing a lot of PD via Zoom, we felt	

 Facilities Update Is 1,000 that you're seeking in form of you, we help to add the 2, position for summone that council conson in LLLs, consulting update on standards are subset in the seeking part of the subset in the seek we consolities that requires and, and helping me. Consolities and the server have seeking the same that helping the server have server have the same through with his tarrible disease and we can go hade to our plan of providing PLD for our parterns of our FL learners. We want to make sure that we strengthen the risk all set and their language predictions yo that they can support their suddents at the strengthen the risk list end their language predictions yo that they can support their suddents at the strengthen the risk set on their subsets and we can go hade to our plan of providing. That is not can strengthen the discipation. Porticipation of an effective set of the set of the strengthen the set of the strengthen the discipation of their subsets. We have the set on subset is the set on strengthen the se			
 students that require such, and helping me to combine all of our programs to make sure that we nave in fact meticing our obligations. Perent, Family & Community Enggement: We have LL classes available to parents. Obviously, we know that CUVID bindering any efforts that have for volumeers or parent involvement. But we hape next year that we have a threat have a frequency of the term of the student of the composition of the student of the s		the \$13,000 that you're seeing in front of you, we hope to add the .5 position for someone that could come in and focus on ELLs, coaching teachers, providing pull-out instruction for	
 Parent, Family & Community Engigement: We have FL chases available to parents. Obviously, we know that COVID indicating uny clitoty that have for ordinaters. We want to make sug oback to or plan of providing FLD for our parents of our FL channes. We want to make sug oback to or plan of providing FLD for our parents of our FL channes. We want to make sure that we strengthen their skill set and their language proficiency so that they can support their submits and they full application. purchase resources or do other things that in a experived and two can strengthen the development of our FLs. I would like to parchase the board versions of WIDA English Language Development. Standark Framework 2020 Edition booklets. We have S00 that has been allocated for 20 booklets is 4000-oxlet. With your approval, we will ensure that we sitk to this proposal. As the PDD provides me with received. Nill fails approved than objects. We have the language that they have the out approval to a transfer out approval comes from will cannot forward with the PAR and seek your approval once again. If it's not approved than we will cannot forward when in facilities on our application. I would apply and the ado of our application. I would apply and the ado of our application. The strengt minutes as soon a bey're prepared and indicities apply and the ado of ourse photoling in the meeting. In this strength and they an our application. The short approval the now the two the that allow the two that a for this properties. We have fast the have have a few provide that we with not train the additional discovers, and any most in the strength and photoling the strength and photoling is additional discovers, and any most is the strength application and the strength applications and the strength and photoling is additional discovers and the strength applications and photoling the strength applications are photoling the strength applications and photoling the strength applications and photoling the strength applica		students that require such, and helping me to coordinate all of our programs to make sure	
 Obviously, we know that COVID hindering my effort that have for volumeers or parent involvement. Hue we here have a breakthough with this strends the discusse and we can go back to ur plan of providing ELD for our parents of our EL hermers. We want to make sure that we strengthen there shall is end there language proficiency so that they can support this raudents at home. That's the ultimate goal of this Parent, Pauly & Comminy haggement proposal tark's hull in other Hing Bhat we can support the rouge part of the two built in the ST. The Haggage proficiency so that they can support they raudents at home. That's the ultimate goal of this Parent, Pauly & Comminy haggement proposal tark's hull in the ST. The Haggage proficiency is the two strengthen the Language Development Shandbads Framework 2007 Edition brooklers. We have \$800 that has been indicated for 20 bookkets x \$400 voltase to the provides me with feedback, 1 will make sure to update you on significant. As the PED provides me with effedback, 1 will make sure to update you on any changes that we make. I will update you on any changes that we make. I will update you any approval, we will added the set on the provides me approval the neighbourd then of course we will go back to the drawing hoard and I will update you on any changes that we make. I will have at the you change that the set of the sure that the set of the hourd that the set of we were the indicated for 20 board that do the sure of the provides me individuals who can mask within our projects. We have sale that the set of the sure of the provides me individuals who can mask with and of course, branch and I have at the provides me individuals who can make them in fail the board did graveou en application. The going the sure that the set of the sure that the set of the sure that the set of the set of			
Facilities Updates and we cang book to up plan of providing ELD for our panners. We want to make sure that we strengthen their skill set and their language profescacy so that they can sopport that subdents at them. That's the ultimate goal of this Prenet. Family & Community Engagement proposal that's built into the Title III application. • Autorized Activities: This speaks to how were going to citize adopt text programs, purchase resources, or do other things that are approved so that we casis out VIDA English Language Development Sandards. Frimework 2002 Edition hooklets. We have \$800 that has you to be provided to the second text on the signification of the second text of the signification of the second text of the signification of the second text on this proposal. At the IPD provides me with freedback, to the drawing board and I will update you on any changes that we make. I will need you to sign Brenda which I helieve I laready sent that to you. Other than that, the only additional approval comes from myself and X yea and we will have to submit the meeting mitting using a submitter on and facilities on our end. So, we continue to section. If will have sense update you in the three meeting. If it's to activate a few mysels that we make the number of the section of the se			
 wait to make sure that we strengthen their skills et and their language proficiency of the heaver. Family & Community Engagement proposal that's built no the Title III application. Authorized Activities: This speaks to how were ging to other adopt new programs, purchase resources, or do other things that are approved as that we can strengthen the development of one LL i would like to purchase the bound versions of WIDA English Language Development Standards Framework 2020 Edition bookless. We have S800 that has been allocated in 20 bookles as \$400 bookles = \$400. We were ging to they to purchase the bookles is to show they to move To WIDA English Language Development of an explosed state in them renetlys. If it is approved here of course we will course forward with the RAI and seek year approval once again. If it is not approved new cay in the total and other state and they the optimize as soon an english the meter approved and the course again. If it is not approved new cay in they to approved once again. If it is not proved then we will go to back to it. Molving or all title bit and of courses we will now to able to the devised and they course again. If it is not approved new cay in they to approved and big approve our application. Faellities Updates Jongs: They been communicating with Brycon all title bit and of courses we will now to able they and the outproved the provide the soft approved here also they been working with rule cate agents and yaon are to be advantaged to a soft accession sequerity the lab of and a gymmatry and the soft approved here also the soft approved here also they been working with rule cate agents and yaon area to soft second the soft approved here also they been working with rule cate agents and yaon area to soft second they been developed to the soft approved to the soft approved to a share well approved and soft approved to approve approved the soft approved to the soft approved to the soft approved to approved to approved to ap			
 they can support their students at home. That's the ultimate goal of this Parent, Family & Comunity Engagement proposal dus is built in the HI II Hipkinston. Authorized Activities: This speaks to how were going to either adopt new programs, purchase resources, of do other things that are approved to that we can strengthen the development of our FLs. I would like to purchase the hound versions of WIDA English Langung: Development Shandark Frenework 2020 Ethics tools in = 5920. With your approval, we will ensure that we skick to this proposal. As the PED provides me with feedback, fivil finds ease to gold are your inframe nettings. If it is approved then we will come forward with the BAR and seek your approval once again. If it is not approval then we will not be proposed in a distinger version or uned. So, we continue to seek with our proposed and key and we will have to submit the theory additional. Facilities Updates Janas: I hove been communiciting with Brycen a little band did approve our application. Facilities Updates Jonas: I hove been communiciting with Brycen a little band did approve our application. Facilities Updates Jonas: I hove been communiciting with Brycen a little band did approve and procession. Anter the second different individuals and were to be band; we will have to commute to the provides me with our restricts. An proposed me with second and provides that the second approval approval comes from the verse of the second approval banding to additional classroom, and at Space. Compared that and the more than the second approval to the second approval to an state with our projects. We know that we than the second approval to a state approval banding to additional classroom, and at Space and approval to a state that the second approval to a state approval banding to additional classroom on the second tifferent individuals and were approved to additional classroom on			
 Community imagement proposal that's huit no the Title 11 application. Authorized Activities: This speaks to how were going to teller adopt new programs, purchase resources, or do other things that are approved so that we can strengthen the development of our LL. I would like to purchase the bound versions of WIDA English Language Development Standards Framework 2120 Edition booklets. We have S800 that has been allocated for 20 booklets s 5500 Obooklet = 5500. We have been to WIDA English Language Dack, 2 packs. 560 = 5120. The total is = 5920. With your approval, we will ensure that we tak to this proposed. As the PEI purvides me with feedback, I will make sure to updue you in future meetings. If it is approved them of yours we will go back to the drawing board and I will update you on any changes that we made. I will not approved them been did upproved at the you will come form myself and Kyle and we will have to submit the meeting minutes as soon as bey repared and individuals when in an ist to board due to outsue to seek to and 1 have a for propiest. The provides in the you with construction of an Os building. 2 baseAbit Ostal fields, and 9 hadrocapit. But on the construction of or Dav building. 2 baseAbit Abit fields and 9 hadrocapit. The you with my our projects. We know that we have a few projects in mind 1) building 2 baseAbit Abit fields and Proposals from different individuals on we remeas. The different fields of the wey of the own the comparison of the theory of the own the comparison of the site way or the solution of the board due to prove awas fields for the posent to the board due to prove was the first to the orgent on the solution of the board on the prove was the first to the orgente to the own of the own the due to the own of the own the own the own the own of the own the own			
 Authorized Activities: This speaks to how were going to either adopt new programs. Pachbare resources, or do other things that are approved to halw ecan strengthen the development of our TEA.1 would like to purchase the bound versions of WTDA English Language Development Standards Framework 2010 Potiton bookets. We have 8800 that has been allocated for 20 booklets s \$400 hoxklet = \$800. We hope to purchase two WTDA De Rights Teamage Development Standards Framework 2010 Potiton booklet. With your approval, we will ensure that we stick to this proposal. As the PED provides me with feedback, I will make are to update you in three meetings. If it is approved them we will go back to the devisite board and Juptate you can guine. If it is not approved then we will go back to the devisite board and proper can application. Facilities Updates Jongs [how been communicating with Brycon a little bit and of course. Breads and I have to a tore of our board additional distinger 2 baceholt/shorthall fields, and 3 londscaping projects in mind 1) binking 2 baceholt/shorthall fields, and 3 londscaping and the version and facilities on an end 6. So, we compute this Jo alocksping. The spin model is the version different individuals and we they communicating with Brycon a little additional distonal distonal			
development of our FLs. I would like to parchase the board versions of WIDA English Language Development Standards Framework 2202 Gidion bookles. Ne have \$800 that been allocated for 20 booklets x \$40/booklet = \$800. We hope to purchase two WIDA Early Veams English I anguage Pack, 2 packs x \$66 = \$120. The trait is = \$920. With your approval, we will ensure that we sick to this proposal. As the PED providem we will feedback, I will make sure to update your in future meetings. If it is approved then of course we will go back to the drawing board and I'w we will have to stubuilt the meeting minutes as soon as they're prepared and indicate when in fact the board did approve our application. Facilities Updates Jongs Thave been communicating with Brycon a little bit and of course, Peenda and I have a lot going on with construction and facilities on our end. So, we continue to seek our different contractors and individual who can assist with our projects. We know that we have a few projects in minal J buildout of or hus building. J) baschall'softball fields, and 3) landscaffing the activated for a nominal going to share with you right now the correspondence that J've half with the project is to present to back to different contractors and individual classrooms to an at space, a computer fab, and a gyman with board, we know that we did have some grotifics from sing and the late to prove a shi defacts from low the some different individuals and the vector of nor such agament side, draw vector the some different individuals and the vector the board, we know that we did have some grotifics from sing admagnent side, draw vector the board, we know that we did have some question to our max capacity. But again, the one point of emphasis for the board and for mysel faw and the and sould side for some and and the groups with the proposal which was andow side of a max price guarantee the wee and i the groups with th		• Authorized Activities: This speaks to how were going to either adopt new programs,	
Languige Development Standards Framework 2202 Edition booklets. We have Stop Otah has been allocated for 20 booklets. 5800. We hope to purchase two WIDA Early Years English Language Pock. 2 packs x 560 - \$120. The total is - \$920. With your approval, we will consuch two we sick to this proposal. As the PED provides me with redeback, I will make sure to update you in future meetings. If it is approved then of ocurse we will go back to the drawing board and I will update you on any changes that we make. 1 will need up out sign Brend, which I believe I lared yeart that be and conceragain. If it's not approved them of our provid. Comes from myself and Kyle and we will have to submit the meeting minutes as soon as they reperated and indicate when in fact the board dia prove our application. Facilities Updates Iones: Thave been communicating with Brycon a lithe hit and of course, Brenda and T have a litt projects in and 1) building. 2 blasebuild: 20 blasebuild:			
been allocated for 20 booklets x \$40booklet = \$800. We hope to purchase two WDAE Early Yearrs Taplish Language Pack, 2 packs x \$60 = \$120. The total is = \$920. With your approval, we will ensure that we stick to this proposal. As the PED providem we with feedback, 1 will make sure to update your in future meetings. If it is approved them of course we will go back to the drawing board and I'vell update you on any changes that we make. I will nee up to sign Brenda which I believel latready sent that to you. Other than that, the only additional approval comes from myself and Kyke and we will have to submit the meeting minutes as soon a they're prepared and inficate when in fact the board did approve our application. Pends Hact called for a molion to project in minit J) buildout of on ture so they inform a full to they on a little bit and of course, Brenda and I have a bit project in minit J) buildout of no ture building. J baseball/softball fields, and 3) landscapation. The going to share with you right to we have some priorities and priority number 1 is the buildout of our bus building to add additional classrooms, an at space, a computer lab, and a gymout bit fobscapation. The going to share with a buy coulds to Her some paronites that you have 'test to present to board; we know that we did have some question that V bad with the groon. Just the share and they could to if or such approxed to motion the count of a course, building, costs are increasing on a daily basis. We were a little uncomfortable at the groon all to board motion the some place in the stand of the some place is and it adows to add additional classrooms to board smoot they for a way. the call they could to the sout and for myself was if we can't leave that with a we've the free project in minit by outfail to the source place and that to a stand and it adows to additional classrooms to board smoot material to commune tha we've<			
Years English Language Pack, 2 packs x 580 – 5120. The total is = 5920. With your approval, we will cause that we stick to this proposal. As the PED provides me with feedback. I will make sure to update you in future meetings. If it is approved then or ourse we will come forward with the BAR and sets (your approval ance eqain. If it's not approved then very will go back to the drawing board and I will update you on any changes that we make. I will need approve a represent and indicate when in fact the board did approve on application. Facilities Updates going on with construction and facilities on our end. So, we continue to seek out different contractors and individuals who can assist with our projects. We know that we have a few projects in mind 1) buildout of our building. D basedbal/Sothal lifelds, and 3) landscare well are availed for a moleous from ofference lab, and a gymnasima. The poing to share with you right now the correspondence that 1' ve had with Brycon. Just to trefresh your emories, we've collected bids and proposals from different individuals and we've well and additional classrooms, an art sprice guarantee. They explained to us that they couldn't offer such a guarantee because of rising costs in supplies and materials; of course, we've collected bids and proposals from different individuals and respective different individuals and we've we have this our offer one and additional classrooms to boost enrollment to our max capacity. But gain, the one possible. Because for the sourd and corres in creasing on adaly basis. Yow were a little uncomfortable at that given the price proposal do which was about \$1.45 million for the we whould allow for us to avoid going and materities to rouve in process that requires a lot of map. New out of guera may price guarantee the adverse method additional classrooms to boost enrollment to ury repases that the pass. As you down and there to a towaid ad			
feedback, I will make sure to update you in future meetings. If it is approved then or course we will go back to the drawing board and I will update you on any changes that we nake. I will need approved concest from myself and Kyle and we will have to submit the meeting minutes as soon as they're prepared and indicate when in fact the board did approve or application. Pends flass called for amount of the solution of the solutis of the consolutis and the solution of the solutis of the consolu		Years English Language Pack, 2 packs $x $ \$60 = \$120. The total is = \$920.	
will come forward with the BAR and seek your approval once again. If it's not approved then we will go back to the drawing board and I will update you on any changes that we make. I will need you to sign Brenda which I believe I already sent that to you. Other than that, the only additional approval comes from myself and Kybe and we will have to submit the meeting minutes as soon as they're prepared and indicate when in fact the board did approve our application. Facilities Updates Jenses: I have been communicating with Brycon a little bit and of course. Brenda and I have a lot going on with construction and facilities on our end. So, we continue to seek out different not read on our facilities masterplane we have score priorities and priority markset 1 is the buildout of our hus building. 2) baseball/softhall fields, and 3) hourdscoping. Based on our facilities masterplane whe correspondence that I' ve had will. Brycon. Just to been working with read estate agents and you name it. So, Brycon was the first to present to the board; we know that we did have some questions regarding the lack of a max price guarante. They explained to tak that they could hir 1 differs and again, the complete buildout of the buildout of the most building, it can and you name it. So, Brycon was the first to pregnet with we did additional classrooms to board we wor do different individual additional classrooms to board so additional discores the olive of a state again, the our optimum state because of ring costs in supprise and materials: of course, building costs are increasing on a duily busis. We were a little "Year and they are also they are also additional discores on they have bary of the additional classroom they been were on the Board additional classrooms to board and if we cam'l get a max price guarante there were a little more from your maxima were they be additional classrooms to board additional classrooms to board additional classrooms to board additional os apport they see and they class additional clas			
will go back to the drawing board and I will update you on any changes that we mike. I will need you to sign Brenda which I believe I already sent that to you. Other than that, the only additional approval comes from myself and Kyle and we will have to submit the meeting ministes as soon as they're prepared and indicate when in fact the board did approve ourse. Brenda and I have a for going on with construction and facilities on curren (5.0, we continue to seek out different going on with construction and facilities on curren (5.0, we continue to seek out different going to share with you right now have some priorities and priority number 1 is the buildout of our bus building. 2) hasebull/softhalf fields, and 3) landscaping. Based on our facilities masterplan we have some priorities and priority mumber 1 is the buildout of our bus building. I cases and you name it. So, Brycon was the first to present to the board, we know that we did have some questions regarding the lack of a max price guarantee. They explained to us that by could's regressions to boost enrollment to our macquesty. Builton of the bus building. I came with a lot of good amminues of fising costs in supplies and materials; of course, building costs are increasing on a daily basis. We were a little uncomfortable at that given the price proposal which as about 13-48 million for the complete buildout of the bus building. It came with a lot of good amminues to fising costs in supplies and materials; of course, building costs are increasing on a daily basis. We were a little work on any are then prove, built building costs are increasing on a daily basis. We were a little work of the bus building. It came with a lot of good amminues to the sole of the sole sound it allows us to add additional classrooms to boost enrollows to addit additional classroom as to boost enrollows to addit additional classroom to boost enrollow to seek and the veces of putting out the legal advertisements and or caning is any and to CLS and theye via the meeting in the the			
approval comes from myself and Kyle and we will have to submit the meeting minites as soon as the Facilities Updates Lones: I have been communicating with Brycon a little bit and of course, Breada and I have a lot going on with construction and facilities on our end. So, we continue to seek out different contractors and individuals who can sake with our project. We know that we have a let going to share with you right now the verse one provinties and proting number I is the buildout of our bus building to add additional classrooms, an art space, a computer lish, and a gymnasium. I'm going to share with you right now the correspondence that I've head with Brycon. Just the same second the baard, we have so me proting and proting and proting and materials: of course, building to star and you name it. So, Brycon was the first to present to beard; we know that we dial have some questions regarding the lack of a max price guarante. They explained to us that they could's of good amanitous by the star of 4.0 0 opposed: 0 with dial of the second and to make a star of the lack of a max price guarante there are interesting on a dialy busis. We were a little uncomfortuble at that given the price proposal which was about \$1.45 million for the complete buildout of the bus building. It came with a lot of good amanities that our school needs and it allows us to ad additional classrooms to boost enrollment to our max capacity. But again, the we can 't enter into an agreement because from a fiscal management side, that 'very riverspossible. Because if we have to the would allow for wead on the price information the price providing in the max of the side advectiments were informed to a scoring them. So, one thing that 1 did was reach out to Brycon and I told them that we are very impresed with the proses with was 1 lold harm that we cand to the most was a lot of extras. So, told harm that we have a lot going thark wead soon enorm modifi			
they're prepared and indicate when in fact the board did approve our application. Percent and Taxe a lot going on with construction and facilities on our end. So, we continue to seek our different contractors and individuals who can assist with our projects. We know that we have a lot give Chris Jones the approval of our bus building to add additional classrooms, an at space, a computer lab, and a gymansium. I'm going to share with your right now the correspondence that I've had with Brycon. Just to refersh your memories, we've collected bids and proposals from different individuals and we've been working with real estate agents and you name it. So, Brycon was the first opresent to the board, we know that we did have some questions regarding the lack of a max price guarantee. They explained to us that they couldn't offer such a guarantee because of rising costs in supplies and materials; of course, building costs are increasing on a daily basis. We were a little unconfiortable at that given the price proposal which was about \$1.45 million for the complete buildout of the bus building. The anne with a lot of good amenities with server incresponsible. Because if we have to chew out of Operational to support this project, it may end up costing us programing. With that in mind, we have Brycon hat's apart of CES and they're in the Blue Book. That would allow for us to avoid going to RPP which is a lengthy process that requires a lot of man power, due diligence on our part, and it's proholy a 2-3 month process of putting out the legal advertisements and contraing a committee to review the say builds and scoring them. So, one thing that 1 dd was reach out to Brycon and 1 lod them that we are very impressed with the proteck with them and we would have to go through RPP. In that same state to real different our discuss and say on the say out and it would be advantageous for us to avoid going to RPP which is a lengthy process that requires a lot of man. Dower due dilligence on our			
Facilities Updates Jongs: I have been communicating with Brycon a little bit and of course, Brendma and I have a lot group of the structure and fidities on our end. So, we continue to seek out different contractors and individuals who can assist with our projects. We know that we have a few projects in mind 1) buildout of our bus building. 2) basebull/soltball fields, and 3) landscaping, Based on our facilities masterplan we have some priorities and priority number 1 is the buildout of our bus building to add additional classrooms, an art space, a computer lab, and a gymmasile. Then prove with you right now the correspondence that I Ve had with Brycon. Just to been working with real estate agents and you name 1: So. Brycon was the first to present to the board; we know that we did have some questions regarding the lack of a nax price guarante. They explained to us that they could't 'offer such that a guarantee because of rising costs in supplies and materials; of course, building costs are increasing on a daily basis. We were a little uncomforable at that given the price proposal which was about 31.45 million for complete buildout of the bus building. It came with a lot of good amenities that our school needs and i allows us to add additional classrooms to boost enrollment to our max capacity. But again, the one point of emphasis for the board and for myself was if we can't get a max price guarantee them we can't enter into an agreement because from a fiscal management side, that's very inresponsible. Because if we have to the wout of Doyertoinal to support this project, it may end up costing us programing. With that in mind, we have Brycon that's apart of CES and they're in the Blue Book. That would allow for us to void going to RP which is a lengthy process that requires a lot of man power, due diligence on our part, and it's probably a 2-2 south process that requires a lot of man power, due diligence on our part, and it's probably a 2-30000 less than with the p			
going on with construction and facilities on our end. So, we continue to seek out different contractors and individuals who can assist with our projects. We know that we have a few projects in mind 1) buildout of our bus building, 2) baseball/softball fields, and 3) landscaping. Based on our facilities masterplan we have some priorities and priority number 1 is the buildout of our bus building to add additional classrooms, an at space, a computer lab, and a gymastium. I'm going to share with you right now the correspondence that I've had with Brycon. Just to refresh your memories, we've collected bids and proposals from different individuals and we've been working with real estate agents and you name it. So, Brycon was the first to present to the board; we know that we did have some questions regarding the lack of a max price guarantee. They explained to us that they couldn't offer such a guarantee because of rising costs in supplies and materials: of course, building costs are increasing on a daily basis. We were a little uncomfortable at that given the price proposal which was about \$1.45 million for the complete buildout of the bus building. I tame with a lot of good amentities that our school needs and i allows us to add additional classrooms to boost enrollment to our max capacity. But again, the one point of emphasis for the board and for myself was if we can't get a max price guarantee then we can't enter into a agreement because from a fiscal management side, that's very irresponsible. Because if we have to chew out of Operational to support this project, it may end up cosing us programing. With that in mind, we have Brycon that's spart of CLIS and they'the in the Blue Book. That would allow for us to avoid going to RFP which is a lengthy process that requires a lot of man power, due diligence on our part, and it's probably a 2-3 month process of putting out the legal advertisements and creating a committee to review the seal bids and scoring them. So, one thing that I did was reach out to Kyenda was al	Facilities Updates		
projects in mind 1) buildour of our bus building. 2) baseball/softball fields, and 3) landscaping. Based on our facilities masterplan we have some priorities and prointy number 1 is the buildour, for going to share with you right now the correspondence that 1've had with Brycon. Just to refresh your memories, we've collected bids and proposals from different individuals and we've been working with real estate agents and you name it. So, Brycon was the first to present to the board; we know that we did have some questions regarding the lack of a max price guarantee. They explained to us that they couldn't offer such a guarantee because of rising costs in supplies and materials; of course, building costs are increasing on a daily basis. We were a little uncomfortable at that given the price proposal which was about \$1.45 million for the complete buildout of the bus building. It came with a lot of good amenities that our school needs and it allows us to add additional classrooms to boost enrollment to our max capacity. But again, the one point of emphasis for the board and for myself was if we can't get a max price guarantee then we can't enter into an agreement because from a fiscal management side, that's very irresponsible. Because if we have to chew out of Operational to support this project, it may end up costing us programing. With that in mind, we have Brycon that's spart of CES and they're in the Blue Book. That would allow for us to avoid going to RIP which is a lengthy process that requires a lot of man power, due diligence on our part, and it's probably a 2-3 mont process of putting out the legal advertisements and creating a committee to review the seal bids and scoring them. So, one thing that I did was reach out to Brycon and I told them that we are very impressed with the plans that they yut fortwith them and we would have to go through RIP. In that same state of mind, I did reach out to Aaron Johnson who is the Vice President, he's the one who initiated the process with us. I cloud him that we have	-		
i based on our facilities masterplan we have some priorities and priority number 1 is the buildout of our bus building to add additional classrooms, an art space, a computer lab, and a gymnasium. I'm going to share with you right now the correspondence that I've had with Brycon. Just to been working with real estate agents and you name it. So, Brycon was the first to present to the board; we know that we did have some questions regarding the lack of a max price guarantee. They explained to us that they couldn't offer such a guarantee because of rising costs in supplies and materials; of course, building costs are increasing on a daily basis. We were a little uncomfortable at that given the price proposal which was about \$1.45 million for the complete buildout of the bus building. It came with a lot of good amenities that our school needs and it allows us to add additional classrooms to boost enrollment to our max copacity. But again, the one point of emphasis for the board and for myself was if we can't get a max price guarantee then we can't enter into an agreement because from a fiscal management side, that's very irresponsible. Because if we have to chew our of Operational to support this project, it may end up costing us programing. With that in mind, we have Brycon that's apart of CFS and they're in the Blue Book. That would allow for us to avoid going to RFP which is a lengthy process that requires a lot of man power, due diligence on our part, and it's probably a 2-3 month process of putting out the legal advertisements and creating a committee to review the seal bids and scoring them. So, one thing that I did was reado out to Brycon and I told them that we are very impressed with the plans that they very moister with the name state of mind, I did reach out to Aaron Johnson who is the Vice President; he's the one who initiated the process with us. I told him that we have 51,2 million, so that's \$2,50000 less than what he proposed but that we would feel more comfortable entring into and I believe our boar			-
of our bus building to add additional classrooms, in ant space, i computer lab, and a gymnasium. I'm going to share with you right now the correspondence that I've had with Brycon. Just to refresh your memories, we've collected bids and proposals from different individuals and we've been working with real estate agents and you name it. So, Brycon was the first to present to the board, we know that we did have some questions regarding the lack of a max price guarantee. They explained to us that they couldn't offer such a guarantee because or linitig costs are increasing on a daily basis. We were a little uncomfortable at that given the price proposal which was about \$1.45 million for the complete buildout of the bus building. It came with a lot of good amentites that our school needs and it allows us to add additional classrooms to boost enrollment to our max capacity. But again, the one point of emphasis for the board and for myself was if we can't get a max price guarantee then we can't enter into an agreement because from a fiscal management side, that's very irresponsible. Because if we have to chew out of Operational to support this project, it may end up costing us programing. With that in mind, we have Brycon that's agent of CES and they're in the Blue Book. That would allow for us to avoid going to RFP which is a lengthy process that requires a lot of man power, due diligence on our part, and it's probably 2-3 month process of putting out the legal advertisments and creating a committee to review the seal bids and scoring them. So, one thing that 1 did was reach out to Brycon and I told them that we are very impressed with the plans that they put forth, and that we like Wendy and the relationship we've had in the past. In the sense, that they know the building and built if from the ground up for us and it would be advantageous for us to work with them and we would have to go that's \$250,000 less than what he proposed but that we wave \$1.2 million, so that's \$250,000 less than what he proposed. Jaron agre			Julian Munoz motioned.
If m going to share with you right now the correspondence that I've had with Brycon. Just to refresh your memories, we've collected bids and proposals from different individuals and we've been working with real estate agents and you name it. So, Brycon was the first to present to the board; we know that we did have some questions regarding the lack of a max price guarantee. They explained to us that they couldn't offer such a guarantee because of rising costs in supplies and materials; of course, building costs are increasing on a daily basis. We were a little uncomfortable at that given the price proposal which was about \$1.45 million for the complete buildout of the bus building. It came with a lot of good amenities that our school needs and it allows us to add additional classrooms to boost enrollment to our max capacity. But again, the one point of emphasis for the board and for myself was if we can't get a max price guarantee then we can't enter into an agreement because from a fiscal management side, that's very may repressible. Because if we have to chew out of Operational to support this project, it may end up costing up rograming. With that in mind, we have Brycon that's apart of CES and they're in the Bue Book. That would allow for us to avoid going to RTP which is a lengthy process that requires a lot of man power, due diligence on our part, and it's probably a 2.3 month process of putting out the legal advertisements and creating a committee to review the seal bids and scoring them. So, one thing that I did was reach out to Brycon and I told them that we are very impressed with the parts. In the sense that they know the building and built it from the ground µ FP. In that same state of mind. I did reach out to Aaron Johnson who is the Vice President; he's the one who initiated the process with us. I told him that we have \$1.2 million, so that's \$250,000 less than what he proposed but that we would feel more confortable entering into and I believe our board would be a price point that I feel I would b		of our bus building to add additional classrooms, an art space, a computer lab, and a gymnasium.	
been working with real estate agents and you name it. So, Brycon was the first to present to the board; we know that we did have some questions regarding the lack of a max price guarantee. They explained to us that they couldn't offer such a guarantee because of rising costs in supplies and materials; of course, building costs are increasing on a daily basis. We were a little uncomfortable at that given the price proposal which was about \$1.45 million for the complete buildout of the bus building. It came with a lot of good amenities that our school needs and it allows us to add additional classrooms to boost enrollment to our max capacity. But again, the one point of emphasis for the board and for myself was if we can't get a max price guarantee then we can't enter into an agreement because from a fiscal management side, that's very irresponsible. Because if we have to chew out of Operational to support this is a lengthy process that requires a lot of man power, due diligence on our part, and it's probably a 2-3 month process of putting out the legal advertisements and creating a committee to review the seal bids and scoring them. So, one thing that I did was reach out to Brycon and I told them that we are very impressed with the plans that they put forth, and that we like Wendy and the relationship we've had in the past. In the sense that they know the building and built if from the ground up for us and it would be advantageous for us to work with them and we would have to go through RFP. In that same state of mind, I did reach out to Aaron Johnson who is the Yie Proposal and if we have to make some minor modifications that's ok. So there are some things that we can do to trim back those costs. As you look at the rest of our campus, you'll notice that we have polished concrete and everything is very much simple sort of design. What they had built into our proposal was a lot of extras. So, I told him that they 1.2 million would be a price point that I feel I would be comfortable entring into and I believe our			GC approved unanimously by a
board; we know that we did have some questions regarding the lack of a max price guarante. They explained to us that they couldn't offer such a guarantee because of rising costs in supplies and materials; of course, building costs are increasing on a daily basis. We were a little uncomfortable at that given the price proposal which was about \$1.45 million for the complete buildout of the bus building. It came with a lot of good amenities that our school needs and it allows us to add additional classrooms to boost enrollment to our max capacity. But again, the one point of emphasis for the board and for myself was if we can 't get a max price guarantee then we can't enter into an agreement because from a fiscal management side, that's very irresponsible. Because if we have to chew out of Operational to support this project, it may end up costing us programing. With that in mind, we have Brycon that's a pant of CES and they're in the Blue Book. That would allow for us to avoid going to RFP which is a lengthy process that requires a lot of man power, due diligence on our part, and i's probably a 2-3 month process of putting out the legal advertisements and creating a committee to review the seal bids and scoring them. So, one thing that I did was reach out to Brycon and I told them that we are very impressed with the plans that they put forth, and that we like Wendy and the relationship we've had in the past. In the sense that they know the building and built if from the ground up for us and it would be advantageous for us to work with them and we would have to go through RFP. In that same state of mind, I did reach out to Aaron Johnson who is the Vice President; he's the one who initiated the process with us. I told him that we have con do to trim back those costs. As you look at the rest of our campus, you'll notice that we have polished concrete and everything is very much simple sort of design. What they had built into our proposal and if we have to make some minor modifications that's ok. So there ar some thi			
and materials; of course, building costs are increasing on a daily basis. We were a little uncomfortable at that given the price proposal which was about \$1.45 million for the complete buildout of the bus building. It came with a lot of good amenities that our school needs and it allows us to add additional classrooms to boost enrollment to our max capacity. But again, the one point of emphasis for the board and for myself was if we can't get a max price guarantee then we can't enter into an agreement because from a fiscal management side, that's very irresponsible. Because if we have to chew out of Operational to support this project, it may end up costing us programing. With that in mind, we have Brycon that's apart of CES and they're in the Blue Book. That would allow for us to avoid going to RFP which is a lengthy process that requires a lot of man power, due diligence on our part, and it's probably a 2-3 month process of putting out the legal advertisements and creating a committee to review the seal bids and scoring them. So, one thing that I did was reach out to Brycon and I told them that we are very impressed with the plans that they put forth, and that we like Wendy and the relationship we've had in the past. In the sense that they know the building and built it from the ground up for us and it would be advantageous for us to work with them and we would have to go through RFP. In that same state of mind, I did reach out to Aaron Johnson who is the Vice President; he's the one who initiated the process with us. I told him that we have \$1.2 million, so that's \$250,000 less than what he proposed but that we would feel more comfortable moving forward with this very project and getting all that they've promised within the proposal and if we have to make some minor modifications that's ok. So there are some things that we can do to trim back those costs. As you look at the rest of our campus, you'll notice that we have polished concrete and everything is very much simple sort of design. What they had built			
uncomfortable at that given the price proposal which "vas about \$1.45 million for the complete buildout of the bus building. It came with a lot of good amenities that our school needs and it allows us to add additional classrooms to boost enrollment to our max capacity. But gain, the one point of emphasis for the board and for myself was if we can't get a max price guarantee then we can't enter into an agreement because from a fiscal management side, that's very irresponsible. Because if we have to chew out of Operational to support this project, it may end up costing us programing. With that in mind, we have Brycon that's apart of CES and they're in the Blue Book. That would allow for us to avoid going to RFP which is a lengthy process that requires a lot of man power, due diligence on our part, and it's probably a 2-3 month process of putting out the legal advertisements and creating a committee to review the seal bids and scoring them. So, one thing that I did was reach out to Brycon and I told them that we are very impressed with the plans that they put forth, and that we like Wendy and the relationship we've had in the past. In the sense that they know the building and built it from the ground up for us and it would be advantageous for us to work with them and we would have to go through RFP. In that same state of mind, I did reach out to Aaron Johnson who is the Vice President; he's the one who initiated the process with us. I told him that we have \$1.2 million, so that's \$250,000 less than what he proposed but that we would feel more comfortable moving forward with this sery project and getting all that they' ve promised within the proposal and if we have to make some minor modifications that's ok. So there are some things that we can do to trim back those costs. As you look at the rest of our campus, you'll notice that we have polished concrete and everything is very much simple sort of design. What they had built into our proposal was a lot of extras. So, I told him that the \$1.2 million would be a mor		They explained to us that they couldn't offer such a guarantee because of rising costs in supplies	
buildout of the bus building. It came with a lot of good amenities that our school needs and it allows us to add additional classrooms to boost enrollment to our max capacity. But again, the one point of emphasis for the board and for myself was if we can't get a max price guarantee then we can't enter into an agreement because from a fiscal management side, that's very irresponsible. Because if we have to chew out of Operational to support this project, it may end up costing us programing. With that in mind, we have Brycon that's apart of CES and they're in the Blue Book. That would allow for us to avoid going to RFP which is a lengthy process that requires a lot of man power, due diligence on our part, and it's probably a 2-3 month process of putting out the legal advertisements and creating a committee to review the seal bids and scoring them. So, one thing that I did was reach out to Brycon and I told them that we are very impressed with the plans that they put forth, and that we like Wendy and the relationship we've had in the past. In the sense that they know the building and built it from the ground up for us and it would be advantageous for us to work with them and we would have to go through RFP. In that same state of mind, I did reach out to Aaron Johnson who is the Vice President; he's the one who initiated the process with us. I told him that we have \$1.2 million, so that's \$250,000 less than what he proposed but that we would feel more comfortable moving forward with this very project and getting all that they' ve promised within the proposal and if we have to make some minor modifications that's ok. So there are some things that we can do to trim back those costs. As you look at the rest of our campus, you'll notice that we have polished concrete and everything is very much simple sort of design. What they had built into our proposal was a lot of extras. So, I told him that the \$1.2 million would be a price point that I feel I would be comfortable entering into and I believe our board would be mor			
allows us to add additional classrooms to boost enrollment to our max capacity. But again, the one point of emphasis for the board and for myself was if we can't get a max price guarantee then we can't enter into an agreement because from a fiscal management side, that's very irresponsible. Because if we have to chew out of Operational to support this project, it may end up costing us programing. With that in mind, we have Brycon that's apart of CES and they're in the Blue Book. That would allow for us to avoid going to RFP which is a lengthy process that requires a lot of man power, due diligence on our part, and it's probably a 2-3 month process of putting out the legal advertisements and creating a committee to review the seal bids and scoring them. So, one thing that I did was reach out to Brycon and I told them that we are very impressed with the plans that they put forth, and that we like Wendy and the relationship we've had in the past. In the sense that they know the building and built it from the ground up for us and it would be advantageous for us to work with them and we would have to go through RFP. In that same state of mind, I did reach out to Aaron Johnson who is the Vice President; he's the one who initiated the process with us. I told him that we have \$1.2 million, so that's \$250,000 less than what he proposed but that we would feel more comfortable moving forward with this very project and getting all that they've promised within the proposal and if we have to make some minor modifications that's ok. So there are some things that we can do to trim back those costs. As you look at the rest of our campus, you'll notice that we have polished concrete and everything is very much simple sort of design. What they had built into our proposal was a lot of extras. So, I told him that the \$1.2 million would be a price point that I feel I would be confortable entering into and I believe our board would be more inclined to accept such an agreement that allows us to have that wiggle room to increase slight			
we can't enter into an agreement because from a fiscal management side, that's very irresponsible. Because if we have to chew out of Operational to support this project, it may end up costing us programing. With that in mind, we have Brycon that's apart of CES and they're in the Blue Book. That would allow for us to avoid going to RFP which is a lengthy process that requires a lot of man power, due diligence on our part, and it's probably a 2-3 month process of putting out the legal advertisements and creating a committee to review the seal bids and scoring them. So, one thing that I did was reach out to Brycon and I told them that we are very impressed with the plans that they put forth, and that we like Wendy and the relationship we've had in the past. In the sense that they know the building and built it from the ground up for us and it would be advantageous for us to work with them and we would have to go through RFP. In that same state of mind, I did reach out to Aaron Johnson who is the Vice President; he's the one who initiated the process with us. I told him that we have \$1.2 million, so that's \$250,000 less than what he proposed but that we would feel more comfortable moving forward with this very project and getting all that they've promised within the proposal and if we have to make some minor modifications that's ok. So there are some things that we can do to trim back those costs. As you look at the rest of our campus, you'll notice that we have polished concrete and everything is very much simple sort of design. What they had built into our proposal was a lot of extras. So, I told him that the \$1.2 million would be a price point that I feel I would be comfortable entering into and I believe our board would be a more inclined to accept such an agreement that allows us to have that wiggle room to increase slightly but stay well underneath the \$1.45 which you initially gave us as a proposal. Aaron agreed and said that was something that they meet the needs of our school and they don't exceed that bud		allows us to add additional classrooms to boost enrollment to our max capacity. But again, the	
irresponsible. Because if we have to chew out of Operational to support this project, it may end up costing us programing. With that in mind, we have Brycon that's apart of CES and they're in the Blue Book. That would allow for us to avoid going to RFP which is a lengthy process that requires a lot of man power, due diligence on our part, and it's probably a 2-3 month process of putting out the legal advertisements and creating a committee to review the seal bids and scoring them. So, one thing that I did was reach out to Brycon and I told them that we are very impressed with the plans that they put forth, and that we like Wendy and the relationship we've had in the past. In the sense that they know the building and built it from the ground up for us and it would be advantageous for us to work with them and we would have to go through RFP. In that same state of mind, I did reach out to Aaron Johnson who is the Vice President, he's the one who initiated the process with us. I told him that we have \$1.2 million, so that's \$250,000 less than what he proposed but that we would feel more comfortable moving forward with this very project and getting all that they' ve promised within the proposal and if we have to make some minor modifications that's ok. So there are some things that we can do to trin back those costs. As you look at the rest of our campus, you'll notice that we have polished concrete and everything is very much simple sort of design. What they had built into our proposal was a lot of extras. So, I told him that the \$1.2 million would be a price point that I feel I would be comfortable entering into and I believe our board would be more inclined to accept such an agreement that allows us to have that wiggle room to increase slightly but stay well underneath the \$1.45 which you initially gave us as a proposal. Aaron agreed and said that was something that they could do; he has committed to a \$1.2 million gives us that wiggle room in case we have to increase costs by \$50,000 at some point but it is well			
up costing us programing. With that in mind, we have Brycon that's apart of CES and they're in the Blue Book. That would allow for us to avoid going to RFP which is a lengthy process that requires a lot of man power, due diligence on our part, and it's probably a 2-3 month process of putting out the legal advertisements and creating a committee to review the seal bids and scoring them. So, one thing that I did was reach out to Brycon and I told them that we are very impressed with the plans that they put forth, and that we like Wendy and the relationship we've had in the past. In the sense that they know the building and built it from the ground up for us and it would be advantageous for us to work with them and we would have to go through RFP. In that same state of mind, I did reach out to Aaron Johnson who is the Vice President; he's the one who initiated the process with us. I told him that we have \$1.2 million, so that's \$250,000 less than what he proposed but that we would feel more comfortable moving forward with this very project and getting all that they' ve promised within the proposal and if we have to make some minor modifications that's ok. So there are some things that we can do to trim back those costs. As you look at the rest of our campus, you'll notice that we have polished concrete and everything is very much simple sort of design. What they had built into our proposal was a lot of extras. So, I told him that the \$1.2 million would be a price point that I feel I would be comfortable entering into and I believe our board would be more inclined to accept such an agreement that allows us to have that wiggle room to increase slightly but stay well underneath the \$1.45 which you initially gave us as a proposal. Aaron agreed and said that was something that they could do; he has committed to a \$1.2 million pricing agreement. If we were to sign a contract, it's a design-build agreement. He said they will work with The Design Group which will ensure that they meet the needs of our school and they don'			
the Blue Book. That would allow for us to avoid going to RFP which is a lengthy process that requires a lot of man power, due diligence on our part, and it's probably a 2-3 month process of putting out the legal advertisements and creating a committee to review the seal bids and scoring them. So, one thing that I did was reach out to Brycon and I told them that we are very impressed with the plans that they put forth, and that we like Wendy and the relationship we've had in the past. In the sense that they know the building and built if from the ground up for us and it would be advantageous for us to work with them and we would have to go through RFP. In that same state of mind, I did reach out to Aaron Johnson who is the Vice President; he's the one who initiated the process with us. I told him that we have \$1.2 million, so that's \$250,000 less than what he proposed but that we would feel more comfortable moving forward with this very project and getting all that they've promised within the proposal and if we have to make some minor modifications that's ok. So there are some things that we can do to trim back those costs. As you look at the rest of our campus, you'll notice that we have polished concrete and everything is very much simple sort of design. What they had built into our proposal was a lot of extras. So, I told him that the \$1.2 million would be a price point that I feel I would be comfortable entering into and I believe our board would be more inclined to accept such an agreement that allows us to have that wiggle room to increase slightly but stay well underneath the \$1.45 which you initially gave us as a proposal. Aaron agreed and said that was something that they could do; he has committed to a \$1.2 million pricing agreement. If we were to sign a contract, it's a design-build agreement. He said they will work with The Design Group which will ensure that they meet the needs of our school and they don't exceed that budget that we were very much uncomfortable with. So, right now the \$1.2 million g			
putting out the legal advertisements and creating a committee to review the seal bids and scoring them. So, one thing that I did was reach out to Brycon and I told them that we are very impressed with the plans that they put forth, and that we like Wendy and the relationship we've had in the past. In the sense that they know the building and built it from the ground up for us and it would be advantageous for us to work with them and we would have to go through RFP. In that same state of mind, I did reach out to Aaron Johnson who is the Vice President; he's the one who initiated the process with us. I told him that we have \$1.2 million, so that's \$250,000 less than what he proposed but that we would feel more comfortable moving forward with this very project and getting all that they've promised within the proposal and if we have to make some minor modifications that's ok. So there are some things that we can do to trim back those costs. As you look at the rest of our campus, you'll notice that we have polished concrete and everything is very much simple sort of design. What they had built into our proposal was a lot of extras. So, I told him that the \$1.2 million would be a price point that I feel I would be comfortable entering into and I believe our board would be more inclined to accept such an agreement that allows us to have that wiggle room to increase slightly but stay well underneath the \$1.45 which you initially gave us as a proposal. Aaron agreed and said that was something that they could do; he has committed to a \$1.2 million pricing agreement. If we were to sign a contract, it's a design-build agreement. He said they will work with The Design Group which will ensure that they meet the needs of our school and they don't exceed that budget that we were very much uncomfortable with. So, right now the \$1.2 million gives us that wiggle room in case we have to increase costs by \$50,000 at some point but it is well underneath the \$1.45 million. Again, I feel comfortable		the Blue Book. That would allow for us to avoid going to RFP which is a lengthy process that	
them. So, one thing that I did was reach out to Brycon and I told them that we are very impressed with the plans that they put forth, and that we like Wendy and the relationship we've had in the past. In the sense that they know the building and built it from the ground up for us and it would be advantageous for us to work with them and we would have to go through RFP. In that same state of mind, I did reach out to Aaron Johnson who is the Vice President; he's the one who initiated the process with us. I told him that we have \$1.2 million, so that's \$250,000 less than what he proposed but that we would feel more comfortable moving forward with this very project and getting all that they've promised within the proposal and if we have to make some minor modifications that's ok. So there are some things that we can do to trim back those costs. As you look at the rest of our campus, you'll notice that we have polished concrete and everything is very much simple sort of design. What they had built into our proposal was a lot of extras. So, I told him that the \$1.2 million would be a price point that I feel I would be comfortable entering into and I believe our board would be more inclined to accept such an agreement that allows us to have that wiggle room to increase slightly but stay well underneath the \$1.45 which you initially gave us as a proposal. Aaron agreed and said that was something that they could do; he has committed to a \$1.2 million pricing agreement. If we were to sign a contract, it's a design-build agreement. He said they will work with The Design Group which will ensure that they meet the needs of our school and they don't exceed that budget that we were very much uncomfortable with. So, right now the \$1.2 million gives us that wiggle room in case we have to increase costs by \$50,000 at some point but it is well underneath the \$1.45 million. Again, I feel comfortable			
with the plans that they put forth, and that we like Wendy and the relationship we've had in the past. In the sense that they know the building and built it from the ground up for us and it would be advantageous for us to work with them and we would have to go through RFP. In that same state of mind, I did reach out to Aaron Johnson who is the Vice President; he's the one who initiated the process with us. I told him that we have \$1.2 million, so that's \$250,000 less than what he proposed but that we would feel more comfortable moving forward with this very project and getting all that they've promised within the proposal and if we have to make some minor modifications that's ok. So there are some things that we can do to trim back those costs. As you look at the rest of our campus, you'll notice that we have polished concrete and everything is very much simple sort of design. What they had built into our proposal was a lot of extras. So, I told him that the \$1.2 million would be a price point that I feel I would be comfortable entering into and I believe our board would be more inclined to accept such an agreement that allows us to have that wiggle room to increase slightly but stay well underneath the \$1.45 which you initially gave us as a proposal. Aaron agreed and said that was something that they could do; he has committed to a \$1.2 million pricing agreement. If we were to sign a contract, it's a design-build agreement. He said they will work with The Design Group which will ensure that they meet the needs of our school and they don't exceed that budget that we were very much uncomfortable with. So, right now the \$1.2 million gives us that twiggle room in case we have to increase costs by \$50,000 at some point but it is well underneath the \$1.45 million. Again, I feel comfortable			
be advantageous for us to work with them and we would have to go through RFP. In that same state of mind, I did reach out to Aaron Johnson who is the Vice President; he's the one who initiated the process with us. I told him that we have \$1.2 million, so that's \$250,000 less than what he proposed but that we would feel more comfortable moving forward with this very project and getting all that they've promised within the proposal and if we have to make some minor modifications that's ok. So there are some things that we can do to trim back those costs. As you look at the rest of our campus, you'll notice that we have polished concrete and everything is very much simple sort of design. What they had built into our proposal was a lot of extras. So, I told him that the \$1.2 million would be a price point that I feel I would be comfortable entering into and I believe our board would be more inclined to accept such an agreement that allows us to have that wiggle room to increase slightly but stay well underneath the \$1.45 which you initially gave us as a proposal. Aaron agreed and said that was something that they could do; he has committed to a \$1.2 million pricing agreement. If we were to sign a contract, it's a design-build agreement. He said they will work with The Design Group which will ensure that they meet the needs of our school and they don't exceed that budget that we were very much uncomfortable with. So, right now the \$1.2 million gives us that wiggle room in case we have to increase costs by \$50,000 at some point but it is well underneath the \$1.45 million. Again, I feel comfortable		with the plans that they put forth, and that we like Wendy and the relationship we've had in the	
state of mind, I did reach out to Aaron Johnson who is the Vice President; he's the one who initiated the process with us. I told him that we have \$1.2 million, so that's \$250,000 less than what he proposed but that we would feel more comfortable moving forward with this very project and getting all that they've promised within the proposal and if we have to make some minor modifications that's ok. So there are some things that we can do to trim back those costs. As you look at the rest of our campus, you'll notice that we have polished concrete and everything is very much simple sort of design. What they had built into our proposal was a lot of extras. So, I told him that the \$1.2 million would be a price point that I feel I would be comfortable entering into and I believe our board would be more inclined to accept such an agreement that allows us to have that wiggle room to increase slightly but stay well underneath the \$1.45 which you initially gave us as a proposal. Aaron agreed and said that was something that they could do; he has committed to a \$1.2 million pricing agreement. If we were to sign a contract, it's a design-build agreement. He said they will work with The Design Group which will ensure that they meet the needs of our school and they don't exceed that budget that we were very much uncomfortable with. So, right now the \$1.2 million gives us that wiggle room in case we have to increase costs by \$50,000 at some point but it is well underneath the \$1.45 million. Again, I feel comfortable			
initiated the process with us. I told him that we have \$1.2 million, so that's \$250,000 less than what he proposed but that we would feel more comfortable moving forward with this very project and getting all that they've promised within the proposal and if we have to make some minor modifications that's ok. So there are some things that we can do to trim back those costs. As you look at the rest of our campus, you'll notice that we have polished concrete and everything is very much simple sort of design. What they had built into our proposal was a lot of extras. So, I told him that the \$1.2 million would be a price point that I feel I would be comfortable entering into and I believe our board would be more inclined to accept such an agreement that allows us to have that wiggle room to increase slightly but stay well underneath the \$1.45 which you initially gave us as a proposal. Aaron agreed and said that was something that they could do; he has committed to a \$1.2 million pricing agreement. If we were to sign a contract, it's a design-build agreement. He said they will work with The Design Group which will ensure that they meet the needs of our school and they don't exceed that budget that we were very much uncomfortable with. So, right now the \$1.2 million gives us that wiggle room in case we have to increase costs by \$50,000 at some point but it is well underneath the \$1.45 million. Again, I feel comfortable			
what he proposed but that we would feel more comfortable moving forward with this very project and getting all that they've promised within the proposal and if we have to make some minor modifications that's ok. So there are some things that we can do to trim back those costs. As you look at the rest of our campus, you'll notice that we have polished concrete and everything is very much simple sort of design. What they had built into our proposal was a lot of extras. So, I told him that the \$1.2 million would be a price point that I feel I would be comfortable entering into and I believe our board would be more inclined to accept such an agreement that allows us to have that wiggle room to increase slightly but stay well underneath the \$1.45 which you initially gave us as a proposal. Aaron agreed and said that was something that they could do; he has committed to a \$1.2 million pricing agreement. If we were to sign a contract, it's a design-build agreement. He said they will work with The Design Group which will ensure that they meet the needs of our school and they don't exceed that budget that we were very much uncomfortable with. So, right now the \$1.2 million gives us that wiggle room in case we have to increase costs by \$50,000 at some point but it is well underneath the \$1.45 million. Again, I feel comfortable			
modifications that's ok. So there are some things that we can do to trim back those costs. As you look at the rest of our campus, you'll notice that we have polished concrete and everything is very much simple sort of design. What they had built into our proposal was a lot of extras. So, I told him that the \$1.2 million would be a price point that I feel I would be comfortable entering into and I believe our board would be more inclined to accept such an agreement that allows us to have that wiggle room to increase slightly but stay well underneath the \$1.45 which you initially gave us as a proposal. Aaron agreed and said that was something that they could do; he has committed to a \$1.2 million pricing agreement. If we were to sign a contract, it's a design-build agreement. He said they will work with The Design Group which will ensure that they meet the needs of our school and they don't exceed that budget that we were very much uncomfortable with. So, right now the \$1.2 million gives us that wiggle room in case we have to increase costs by \$50,000 at some point but it is well underneath the \$1.45 million. Again, I feel comfortable		what he proposed but that we would feel more comfortable moving forward with this very project	
look at the rest of our campus, you'll notice that we have polished concrete and everything is very much simple sort of design. What they had built into our proposal was a lot of extras. So, I told him that the \$1.2 million would be a price point that I feel I would be comfortable entering into and I believe our board would be more inclined to accept such an agreement that allows us to have that wiggle room to increase slightly but stay well underneath the \$1.45 which you initially gave us as a proposal. Aaron agreed and said that was something that they could do; he has committed to a \$1.2 million pricing agreement. If we were to sign a contract, it's a design-build agreement. He said they will work with The Design Group which will ensure that they meet the needs of our school and they don't exceed that budget that we were very much uncomfortable with. So, right now the \$1.2 million gives us that wiggle room in case we have to increase costs by \$50,000 at some point but it is well underneath the \$1.45 million. Again, I feel comfortable			
much simple sort of design. What they had built into our proposal was a lot of extras. So, I told him that the \$1.2 million would be a price point that I feel I would be comfortable entering into and I believe our board would be more inclined to accept such an agreement that allows us to have that wiggle room to increase slightly but stay well underneath the \$1.45 which you initially gave us as a proposal. Aaron agreed and said that was something that they could do; he has committed to a \$1.2 million pricing agreement. If we were to sign a contract, it's a design-build agreement. He said they will work with The Design Group which will ensure that they meet the needs of our school and they don't exceed that budget that we were very much uncomfortable with. So, right now the \$1.2 million gives us that wiggle room in case we have to increase costs by \$50,000 at some point but it is well underneath the \$1.45 million. Again, I feel comfortable			
and I believe our board would be more inclined to accept such an agreement that allows us to have that wiggle room to increase slightly but stay well underneath the \$1.45 which you initially gave us as a proposal. Aaron agreed and said that was something that they could do; he has committed to a \$1.2 million pricing agreement. If we were to sign a contract, it's a design-build agreement. He said they will work with The Design Group which will ensure that they meet the needs of our school and they don't exceed that budget that we were very much uncomfortable with. So, right now the \$1.2 million gives us that wiggle room in case we have to increase costs by \$50,000 at some point but it is well underneath the \$1.45 million. Again, I feel comfortable		much simple sort of design. What they had built into our proposal was a lot of extras. So, I told	
have that wiggle room to increase slightly but stay well underneath the \$1.45 which you initially gave us as a proposal. Aaron agreed and said that was something that they could do; he has committed to a \$1.2 million pricing agreement. If we were to sign a contract, it's a design-build agreement. He said they will work with The Design Group which will ensure that they meet the needs of our school and they don't exceed that budget that we were very much uncomfortable with. So, right now the \$1.2 million gives us that wiggle room in case we have to increase costs by \$50,000 at some point but it is well underneath the \$1.45 million. Again, I feel comfortable			
gave us as a proposal. Aaron agreed and said that was something that they could do; he has committed to a \$1.2 million pricing agreement. If we were to sign a contract, it's a design-build agreement. He said they will work with The Design Group which will ensure that they meet the needs of our school and they don't exceed that budget that we were very much uncomfortable with. So, right now the \$1.2 million gives us that wiggle room in case we have to increase costs by \$50,000 at some point but it is well underneath the \$1.45 million. Again, I feel comfortable			
committed to a \$1.2 million pricing agreement. If we were to sign a contract, it's a design-build agreement. He said they will work with The Design Group which will ensure that they meet the needs of our school and they don't exceed that budget that we were very much uncomfortable with. So, right now the \$1.2 million gives us that wiggle room in case we have to increase costs by \$50,000 at some point but it is well underneath the \$1.45 million. Again, I feel comfortable			
needs of our school and they don't exceed that budget that we were very much uncomfortable with. So, right now the \$1.2 million gives us that wiggle room in case we have to increase costs by \$50,000 at some point but it is well underneath the \$1.45 million. Again, I feel comfortable		committed to a \$1.2 million pricing agreement. If we were to sign a contract, it's a design-build	
with. So, right now the \$1.2 million gives us that wiggle room in case we have to increase costs by \$50,000 at some point but it is well underneath the \$1.45 million. Again, I feel comfortable			
by \$50,000 at some point but it is well underneath the \$1.45 million. Again, I feel comfortable			
and confident knowing what the school needs as the head administrator and previous assistant		by \$50,000 at some point but it is well underneath the \$1.45 million. Again, I feel comfortable	
		and confident knowing what the school needs as the head administrator and previous assistant	

principal. I've been there from a time from when this wasn't even a thought and you guys have been there with me. But I believe it's time that we start with the action side of what we're doing and I know we had this discussion with the lease purchase agreement and you helped with that a ton. Now we're in a good place and I believe it's time to really start with the actual buildout and construction. The ultimate goal is to have a space for our kids to use before it's too late. I don't want us entering into an agreement in December; I would prefer that we start it sooner rather than later and I believe Brycon is a viable option considering their willingness to value engineering. I wanted to present this to you today for your consideration and if you're ok with it, I would like to seek your approval to execute a contract with Brycon to begin the construction process and begin the preliminary work which can be done within the next 30 days according to Brycon. On that note, I'll go ahead and open it up for any questions or comments. But again I am asking for your approval to move forward with this design-build agreement.

<u>Munoz:</u> So what happened? I was really uncomfortable with their presentation because they couldn't tie down a number. So, what did he tell you?

Jones: Well we had a pretty lengthy discussion and the way he explained it is the numbers that he provided to us were best case scenario and same thing with the landscaping project which we aren't entering into any agreements other than the buildout of the bus building. So, with landscaping they gave use usable space that we could use for teaching and learning like outdoor classroom space which is nice in a perfect world with a lot of budget. He explained that they did the same thing when it comes to the buildout of the bus building. So instead of having the highend of everything we could get things that could save us a lot of money. But ultimately, what I told them Mr. Munoz: is that "we aren't comfortable spending that amount of money. We aren't comfortable with the fact that there isn't a max price guarantee because for us we don't have money to play with like someone who is purchasing a house may. So, we need to stick to this price and this is what we have to spend. So, if you're ok meeting us where we are, then I believe my board would be willing to entertain what you're proposing with this design-build agreement." And he said ok; he said "we can make whatever work as long as whoever we're working with, your board or yourself, understands that it's going to be a give and take. You aren't going to get the bells and whistles but you are going to get everything that you need and then some." Then I said "I'm willing to present that to the board."

<u>Munoz</u>: So did they provide you a plan then for the \$1.2 or what are we approving here? Just for you to get into contract with that \$1.2 without seeing the plans, or what?

Jones: So, the plans are the plans. When they broke down all of the expenses based on supplies and materials, they will prepare that again and the total amount of those plans will be \$1.2 million. He didn't have time to provide me with an actual design-build agreement. What you guys looked at last time was a more detailed proposal and I believe that they aren't comfortable either spending the amount of time putting together a detailed proposal until they know that we had some commitment on our end. But ultimately, what's going to happen is we will get the same type of proposal but more detailed which includes architectural fees and so forth because Wendy would be directly involved and she is the architect from The Design Group. At which point, we would be able to review the proposal and we would have a total amount of \$1.2 million with all of the expenditures broken down for us. So we didn't get to that point because it was a discussion earlier today. Again, my intent is to start the project sooner rather than later as long as we are being responsible. So let me share something else with you, just so you can look this through. These were the two options that were presented. Option A: assemble the pre-construction agreement that details the design process and has language that defines the overall project budget, pre-construction fee- designer and Brycon. They said they could provide us with an example, if we choose not to move forward with the construction we have the design and we've paid for that design. Option B: it's the same thing but it's the full amount of the anticipated project cost. It's our budget that we just prosed of \$1.2. Similar language of course, the difference is that's all inclusive for the whole project and we would be able to go forward more quickly. Ultimately, that's the only difference is that we could actually move forward without having any additional meetings and kind of delaying the process before Brycon's willing to do any work on their end. I think what Aaron explained to me today was that once we enter into the agreement, it isn't like we have to just wait for everything. We can start to secure the sub-contractors and there's a lot we can do in the interim to make sure that we're on a project timeline that's satisfactory to the school. And Jose, you weren't here and I want to share with you what they sent us last time as the board took a look at that.

<u>Garcia:</u> So, I have a question: Is Brycon the only person that gave us a bid on the project? <u>Jones:</u> Well, they gave us a bid and we received another one from someone who is not a CES vendor. So, Brycon is one of two that we found that are on the CES state contract. And again, what that means for us is that they've already gone to RFP through CES and that means we can begin work with anyone on that list as soon as we agree to any contract or proposal. So, in the interim while you're thinking about all of this, I want to share with you what was provided to us. So we have three different scenarios, Jose and you can see that there aren't a lot of differences. Option 1 is the most expensive and they do have all of the pricing broken out. When they presented this to us, we were all wishing that you were here because you're the only one that knows what this stuff is about; so I'm glad that we're taking a look at this now. So we have all of

	the different expenses and materials and you're probably so familiar with this but for me it was brand new.	
	<u>Munoz:</u> So what option out of those are they going to be doing for \$1.2 million? Is it going to be option 3?	
	Jones: It would be option 3. This would include an art room and storage space gym court with	
	bleachers, office and storage for coach, restrooms, 3 classroom spaces, and a computer lab. The art room will be used for PD. We can potentially have 3 additional classrooms and if you think	
	about it that's about 24 students per classroom and that's something we can do to increase our	
	enrollment. Jose, this is kind of what they gave us here; they gave us all the different costs. It's in	
	the packet from the 29 th ; so it's in the packet from last month. If you want to take a look at that and for the rest of the board as well, you guys are more than welcome.	
	<u>Garcia:</u> So are they changing entrances and all that kind of stuff also?	
	Jones: Yeah, they'll have to accommodate and build new entrances and exits. One thing to put	
	into perspective for the board, each of the building before, Brycon actually built them out and they looked exactly like our vacant shells. So you can see that they added windows in certain	
	spaces and they did a lot to the building.	
	Garcia: Is there any way you can email me those? So I can go through them and see what they're	
	including in there. Because we might be able to look at stuff now and say maybe we don't need that, maybe we don't need that.	
	Jones: Yeah, definitely. I think they're done about doing any additional work in advance and	
	that's the hard part. But I'm sure they'd be willing to sit with us and have a meeting if they knew that we were committed to moving forward with either option.	
	<u>Munoz:</u> I have a recommendation, we give you a conditional approval to move forward with	
	Brycon but only with Jose and this would be if you can do this Jose. To be there to check quotes	
	and prices, something along those lines. Do you think that's possible? <u>Garcia:</u> Well, we can look over this budget and see what they're putting in here. But I can almost	
	guarantee you that they're not going to have exact costs for everything; that's going to be more on	
	the architect because she is going to be the one that puts together all the fixtures, the flooring, and all the additional stuff. As far as construction, construction is standard stuff. So the person to sit	
	down with and talk to would be the architect and that's where we would get costs down. The	
	contractor, there set costs pretty much.	
	Jones: I am willing to follow whatever the board decides to do. But I will ask that whatever we're going to do, we make a decision quickly. I don't want to sit on this for longer than we have to. So	
	I'm perfectly fine with any additional reviews or meeting requests, but I don't want to be having	
	the same discussion into June and July because I believe our students deserve and need the extra	
	space. We have programs stacked but we need to increase our enrollment very soon and without additional classroom space we're not going to be able to do that.	
	Garcia: What's the construction time frame that they're giving you to finish the project if we pull	
	the trigger on it now? Jones: They haven't committed to that quite yet. What they told me is that it shouldn't take any	
	longer than 6 months but that was 2 months ago when we first started the discussion with Brycon.	
	So, I don't know, Jose. I would love to meet with you and them because you have all the right	
	questions to ask and you have the experience. So, if you're ok with it I would like to schedule something and we can get in there and get on the same page with them very quickly.	
Approval of Facility	<u>*Item tabled until next meeting.</u>	Brenda Baca called for a motion to table these items for discussion
Leasing Structure Approval of Sports	<u>*Item tabled until next meeting.</u>	until Mr. Jones is ready to
Facility Naming	- new noted unit next meeting:	present. Julian Munoz motioned.
Proposal		Melissa Trujeque seconded. -Brenda Baca called for a vote.
		GC approved unanimously by a vote of 4-0; 0 opposed; 0
Reentry Update	Jones: I wanted to let you know that things are going well. It's nice to see the students and it	abstained
Rechtly Opuale	seems like attendance is increasing. Students and teachers look happy. We have experienced a	
	couple of positive cases at our school; we've had 3 in the past two weeks. We didn't meet the 4 th	
	threshold, so the 4 th case would have put us on a list where the PED could've potentially closed us for a couple of weeks. But the major update that I wanted to provide you with is to let you know	
	that PED is choosing not to close down schools for the 4 positive cases. Rather they're hoping	
	that we rely on our cohort model. In the fact that, if there are a couple of cases in a classroom, we resort to closing down that classroom and making sure that we notify close contacts and follow	
	protocols as opposed to closing down the entire school. But all is going well to be honest with	
	you. It looks like we have adequate technology; our internet infrastructure that was established in	
	preparation for students to return is working very well. We have some grade levels that are much more full than others like 3 rd grade. Our muddle school student's look like they're thriving a little	
	bit more than they were before and getting the in-person help. The re-entry update for you is that	
	all is well right now. I appreciate your support in having students and staff return. Aside from our pick-up routine, I think all is well.	

Policies RE: COVID: 19 Rearby developed by Farty Marthevs and Sue For, foos an the atomeys that represent our school. We present the policies and many of them were to do with saff and the students. One example of a staff policy was staff had to return; there was not an option for them in stay online at home. If they land an underlying health condition that would preclude them from consideration in return, they actually were forced to get a vaccine by the FED and if they choose not to get the vaccinate and not return they were unemployed. Those were some critical steps taken by the FED and in mind, we's he al a couple of positive COVID cases and there is some concern on uppart. As the school administrator, we do have these teachers that choes not to get vaccinated even with the school vaccination clinic that was set up by N. Baca. We have all but a couple to or staff member that have not been accimated and have here crossoft to a positive coVID have the state of the sta			
Potentry in the control of any statute way and a took table and that any statute and the statute of the analysis and taped and the statute of the analysis and taped and the statute of the analysis of the statute of the statut	Approval of Staff	Jones: As you guys know, we approved policies in the past and this was a set of policies that were	Brenda Baca cal to approve the S
aft policy was staff had to return; there was not an option for them to stay online at home. If they actually were forced to get a vaccine by the PED and if they choose not to get the vaccine in mind. we've had a couple of positive COVID cases and there is some concern on my part. As the school administrator, we do have those teachers that choes not to get vaccinated even with the school vaccination clinic that was set up by MS. Baca. When we all but a couple of our students. With the school vaccination clinic that was set up by MS. Baca. When we all but a couple of our students. We have the school vaccination clinic that was set up by MS. Baca. When we all but a couple of our students. We have a student test positive COVID was at matter positive and they take the school vaccinated and they for students. But we have the two base teachers and to cruste that currequerts. We have a student tests positive and they re symptomatic in the classroom, it means that the unvaccinated teacher also to go how certains and they for symptomatic in the classroom, it means that the unvaccinated teacher also to go how certains and they for symptomatic in the classroom, it means that the unvaccinated teacher also to go how certains and we can't force that one popule. However, it puts is in a situation as a school to where we're paying the staff member that have no the school to yob or context they the staff member that have no there are situation teacher we're staff member that have no there were also paying as abustite to be in histing of 10 days and we're staff member were also paying as abustite to be in histing the staff. They have also have to go home class that are attracting the school to yob or or context were that cancing the staff. They have also have they are staff and they take have and they are staff and they take have and they take have attract the staff. They have also have they are staff and they take have and they are staff and they take have and they and that have there have as that are staff. Now progenal, ho			COVID-19 Ree
they had an underlying health condition that would preclude them from consideration in return, they actually were forced to get a vaccine by the FED and if they choose not to get the vaccine and not to return they were unemployed. Those were some critical steps taken by the FED is ensure that docustors were the classrooms and 1 think if spid off for our students. With thit is should automistator, we do have those teaches that close not to get vaccinated even with the school vaccination clinic that was set up by Ms. Baca. We have all but a couple of our staff members, all but 3 of them as a matter of fact, that didn't get vaccinated and they walt for symptoms to arise. This is to try to prevent any shortage of teachers and to ensure that our program continues. We have 1'th and any positive staff members that the sen topogram continues. We have 1'th and province staff members that the sen topogram continues. We have 1'th and province staff members that the sen top top trace the classroom, it is as a staff member (it all classroom has to be sen thome for a 10-day period and that is a mandatory quarantine. It means that the urvacing classroom has to be post more because they opted against the vaccine. Again, that's everyone's right to opt against the vaccine and we cen 1 force that one people. However, it puts as in a situation as a school to where we're paying the staff member to be at home for 10 days and we're also paying a substitute to be in hisher place for 10 days and the star discing. Now my request for policy change is to require staff that has not been vaccinated to use their feave to cover the 10 days so that we can afford to continue on this system of paying for our substitute. This leave has been cannod by takeners, we frontial growing days and they accented hours of days obtat we can afford to continue on this system of paying for our substitute. This leave has been cannod by takeners, we thout any days and they accented hours of days obtat we cannod by cannow the mate sting on 200 hour balanees of sk	17 Rechtry		Julian Munoz m
they actually were toreed to get a vaccine by the PED and it they choose not to get the vaccine is the effect on the end of the PED is the standard end of the PED is the PED is the standard end of the PED is the standard end of the PED is the PED is the standard end of the PED is the standard end of the PED is the PED is the PED is the standard end of the PED is the PED is the standard end of the PED is the performance in the the performance is the standard end of the PED is the performance is the standard end of the PED is the performance is the standard end of the PED is the performance is the standard end of the PED is the performance is the standard end of the performance is the standard end of the PED is the PED is the standard end of the PED is the performance is the standard end of the performance is the performance is the standard end of the performance is the performance is the standard end of the performance is the standard end of the performance is the p			Melissa Trujequ
and not to return they were unemployed. Those were some critical steps taken by the PED to caster that douctors were in the classrooms and 1 thak it's paid off for our studens. With that in mind, we've had a couple of positive COVID cases and there is some concern on my part. As the school vaccination clinic that was set up by Ms. Baca. We have all but a couple of our staff members, all but 3 of them as a matter of fact, that dich ty excinated. One issue that came up is as a staff member that is been vaccinated and have been exposed to a positive case, they're no longer are required to garantine because they've vaccinated and they was if yey on their names but it as a staff member that have no here waccinated and course 1 can 'tigy yey on their names but it parts us in a very difficult simulation. If I'm a staff member that chose not to get vaccinated and I'm in a classroom where a student tests positive and they're symptomic tin the classroom, it means that everyone in the classroom has to be sent home for a 10 day period and that is a mandatory quarantine. It means that the unvectimated tand-class has to garbone because they qutted against the vaccine. Again, that's everyone's right to put against the vaccine and was cased to show we're paying the staff member to be at home for 10 days and we're also paying a substitue to be in hisher place in a staff and are doing the best they can using someone class's plans and impromptu lessons. A stundt is we're to do repare in advance, we're is also that one we're paying the staff member to be at home for 10 days and we're also paying a valostitue to be in hisher place that is 't shrowing of our entire program. So instead of they we classified and having quality teaching, we're having people that fill in and are doing the best they can using someone class' plans and impromptup lessons. A stundt is a weire to they days on that we can afford to continue on this system of paying for our substitut. This leave has been emmed by teachers; we frontload personal days and they v			-Brenda Baca ca GC approved un
wind, we've had a couple of positive CONID cases and there is some concern on my part. As the school vaccination clinic that was set up by Ms. Baca. We have all but a couple of our staff members, all but 3 of them as a matter of thee, that dolf my tevaceinated. One issue that ame up is as a staff another that's been vaccinated and have been exposed to a positive case, they're no longer are required to quarantine because we were all vaccinated and they was if or symptoms to arise. This is to try to prevent any shortge of tachers and to ensure that our program continues. We haven't had any positive situalization. Then a staff members that have not heen vaccinated and that's finatistic. But we do have 3 staff members that have not heen vaccinated and that's finatistic. But we do have 3 staff nembers that have not heen vaccinated tamed 5 minuted and that is a mandatory quarantine. It means that the unvaccinated tacher also has to get vaccinated and that's in a mandatory quarantine. It means that the unvaccinated tacher also has to get vaccinated and that's in a mandatory quarantine. It means that the unvaccinated tacher also has to go home because they opted agains the vaccine. Again, that's everyone's right to on gaains the vaccine and we can't force that on people. However, it puts us in a situation as a school to where we're paying the staff member to be at home for 10 days and we're also paying a substitute to be in hisher place for 10 days and were also paying a substitute to be in hisher place to 10 days and were also physing a substitute to be in hisher place to 10 days and were also physing a substitute to be in hisher place to 10 days and were were also paying a two substitute to be along the substitute. This levels has been enrole by evel had 'staff' than have here having propring is that were also staff and substitute be also staff. The also gas that were also physing a substitute to be along the substitute to be along the proving is to require substitute also physing is a situation and it is a big de			vote of 4-0; 0 op
school administrator, we do have those teachers that chose not to get vaccinated even with the school vaccination chinc that was set up by Ns. Baca. We have all but a couple of our staff members, all but 3 of them as a natter of fact, that didn't get vaccinated. One issue that came up is as a salf member that is been vaccinated and have been exposed to a positive case, they're no longer are required to quarantine because they're vaccinated and that's fantastic. But we do have 3 staff members that have no theore vaccinated and of users 1 and 'give you their names but it puts us in a very difficult situation. If Tm a staff member that chose not to get vaccinated and Tm in a classroom where a student tests positive and they're symptomatic in the classroom, it means that everyone in the classroom has to be sent home for a 10-day period and that is a mandatory quarantine. It means that the unvaccinated teacher also has to go home because they opted against the vaccine. Again, that's everyone's right to opt against the vaccine and we can't force that on peopel. However, it puts us in a source, and a school to where we're paying the staff member to be at home for 10 days and wire also paying a substitut to be in his/her place we may ing 's throwing of our entire program. So insteed of having quality teaching, we're having people that fill an advarce, we're staff that has no been 'vaccinated to use their lead to repare in advance, we're staff in this status to be we these issues that are arising. Now my request for policy change is to require staff that has no been 'vaccinated to use their lead to rever ying lead have. So many of them are stitung on 200 hour balances of sick leave every single paycheck. So many of them are situs on 200 hour balances of sick leave every single paycheck. So many of them are situs on 200 hour balances of sick leave, they close not to get warcinate that is not situated to use their lead for us as administrators to have a shaft doverage and it takes away from everyone else. My proposal, not		-	abstained
school vaccination clinic that was set up by Ms. Baca. We have all but a couple of our staff members, all but 3 of them as a matter of lact, but iddn't get vaccinated. One issue that came up is as a staff anember that's been vaccinated and have been exposed to a positive case, they're no longer are required to quarantine because were were all vaccinated and that's finitatistic. But we do have '1 that any positive staff cases since were end 1 vaccinated and that's finitatistic. But we do have 3 staff members that have not been vaccinated and that's finitatistic. But we do have 3 staff nembers that have not been vaccinated and that's finitatistic. But we do have 3 staff nembers that have not been vaccinated tand to '1 muster's symptomatic in the classroom, it means that everyone in the classroom has to be sent home for a 10-day period and that is a mandatory quarantine. It means that the unvaccinated tacher also has to go home because they opted against the vaccine. Again, that's veryone's right to ort gainsing the vaccine and we can't force that on people. However, it puts us in a situation as a school to where we're paying the staff member to be at home for 10 days and we're also paying a substitut to be in hisher place for 10 days and it's throwing off our entire program. So instead of having quality teaching, we're having people that fill in and are doing the best hole can using goome less'er plans and impronptu lessens. As much as we fired to prepare in advance, we're skill in this situation where we have these issues that are antiging. Now my request for policy change is to require staff that has not been vaccinated to use their leave to cover the 10 days so that we can afford to continue on this system of paying for our substitut. This leave has been camod by two had 3 staff that has not been vaccinated to use their leave to cover the 10 days so that we can discussion to a stration and it is a big deal for us as administrators to have to scramble to find doverage and it tabees avay from evergoome deal dis			
members, all but 3 of them as a matter of fact, that dish't get vascinated. One issue that came up is as a staff member that is been vaccinated and have been exposed to a positive case, they'te no longer are required to quarantine because they've vascinated and they wait for symptoms to arise. This is to try to prevent any shortage of teachers and to sensure that our program continues. We haven't had any positive staff cases since we were all vaccinated and of course 1 can't give you their names but it puts us in a very difficult situation. If I'm a staff member that chose not to get vascinated and I'm in a classroom where a student tests positive and they dry is symptomatic in the classroom, it means that everyone in the classroom has to be sent home for a 10-day period and that is a mandatory quarantine. It means that the uvascinated teacher also has to go home because they opted against the vascine. Again, that's everyone's right to opt against the vascine day and or low in a subol to where we're paying the staff member to be at home for 10 days and we're also paying a substitute to be in his/her place for 10 days and it's throwing off our entire program. So instead of Thairing quality leaching, we're having people that fill in and are doing the best they can using someone else's plans and impromptu lessons. As much as we tried to prepare in advance, we're still in this situation where we have these issues that are arising. Now my request for policy change is to require staff that has not been vascinated to use their leave to cover the 10 days go and they chosen situate. This leave has been carred by teachers; we fould asy leave to indicate they opted out of the vaccination and it is a big deal for us as administrators to have to samptee to find coverage and it takes away from everyone else. My proposal, not necessarily to incentivize the vaccinate dawa distryte in the classroom, it's classes and it takes away form everyone else. My proposal, not necessarily to incentivize the vaccin the same struction throw			
is as a staff member that's been vaccinated and have been 'exposed to a positive ease. Hey' re not longer are required to quantatic because they' ve vaccinated and thay with for symptoms to arise. This is to try to prevent any shortage of teachers and to ensure that our program continues. We have 3' staff members that have not been vaccinated and darb's function. But we do have 3' staff members that have not been vaccinated and of course 1 can't give you their names but it puts us in a very difficult stuation. If 1 m a staff member that chose not to get vaccinated and 1' m in a classroom where a student tests positive and they're symptomatic in the classroom has to be sen thome for a 10-day period and that is a mandatory quantitic. It means that the unvaccinated teacher also has to go home because they opted against the vaccine. Again, that's everyone's right so agains and impromptu lessions. As much as we tried to prepare in advance, we're still in this situation where we have these its source to be at home for 10 days and we're also paying source des's planes and impromptu lessions. As much as we tried to prepare in advance, we're still in this situation where whave these issues that are arising. Now my request for policy-tomage is to require staff that has not been vaccinated to use their leave to cover the 10 days so that we can afford to continue on this system of paying for our substitut. This leave has been emed by tachers, we formoload pursonal days and they ascure 4 hours of sick leave every single paycheck. So many of them are sitting on 200 hour bhances of sick leave des. My proprint not mere sarring to incentivice the vaccinated in sittaf about expectations and we're ables or afford substitutes in moving forward is to sk that the board imprivise our program. Such we can staff members in this situation and it is a big deal for we proprised and shick keet, they 're have as that the board imprivise our policy so the revision would require that have is not any pour dintice situation and it is a big deal			
This is to try to prevent any shortage of teachers and to ensure that our program continues. We have it had any positive staff cases since we were all vaccinated and that's fantastic. But we do have 3 staff members that have not been vaccinated and of course 1 can't give you their names but it puts us in a very difficult statuation. If 1 m a staff member that chose not to get vaccinated and I' nn in a classroom where a student tests positive and they're symptomatic in the classroom that so to see thome for a 10 day period and that is a mandatory quarantine. It means that the unvaccinated teacher also has to go home because they opted against the vaccine. Again, that's everyone's right to opta gainst the vaccine and we can't force that on people. However, it puts us in a situation as a school to where we're paying the staff member to be at home for 10 days and we're also paying a substritue to be in his/har place for 10 days and are doing the best they can using a substritue to be in his/har place for 10 days and are doing the best they can using someone else's planes and improventul lessons. As much as we tried to prepare in advance, we're still in this situation where we have these sizes that are arising. New my request for policy-change is to require staff that has not been vaccinated to use their leave to cover the 10 days so that we can differ do parsonal days and they accure 4 hours of sick leave every single paycheck. So many of them any sitting on 200 bory bulances of sick leave every single paycheck. So many of them any sitting on 200 bory thaines of paying the staff members in this situation and it is a big deal for us a administrator to have to giving eleave to cover their 10-day quarantine period if they chone not tog et vaccinated. Since they graded out of the vaccination, if 'caused a distription is out program. We're have also that we're to cover their 10-days out of high they appropriately and that we fixely vaccinated is staff about expectations, and they experivally the incentivitor to the prog			
haven't had any positive suff cases since we were all vaccinated and that's finatasic. But we do have 3 staff members that have not been vaccinated and of course I care if give you their names but it puts us in a classroom here a student tests positive and they're symptomatic in the classroom, it means that everyone in the classroom hus to be sent home for a 10-day period and that is a mandatory quarantine. It means that the unvaccinated teacher also has to go home because they opted against the vaccine. Again, that's everyone's right to opt against the vaccine the staff if the unvaccinate leacher also have howere we're paying the staff member to be at home for 10 days and we're also paying a substitute to be in hisher place for 10 days and it's throwing off our entire program. So instead of having quality teaching, we're having people that fill in and are doing the best they can using soneone cles's plans and impromptul lessons. As much as we tried to propare in advance, we're still in this situation where we have these issues that are arising. Now my request for policy change is to require staff that has on been vaccinated to use their leave to cover the 10 days so that we can afford to continue on this system of paying for our substitue. This leave has been cance and by teachers; we frontioad personal days and they accure 4 hours of sick leave every single paycheck. So many of them are sitting on 200 hour balances of sick leave. Wat I'm proposing is that we can afford to continue on this system of paying for our substitue. This leave bale control they use their sick leave to cover the 10 days so the twe canses and up to they so their six kleave to cover their 10-day quarantine period if they those not to get vaccinated. Since they opted out of the vaccinate, they cove lease. My proposing, on teasessing to incernitize the vaccine, but to ensure that we're handling things appropriately and that we're giving for any sitting satisfies that any staff member that is of they don't have an ample leave balance anthe			
have 3 staff members that have not been vaccinated and of course I can't give you their names but it ip tots us in a vey difficult situation. If I' m a staff member that close not to get vaccinated and I'm in a closeroom where a student tests positive and they're symptomatic in the closeroom, it means that everyone in the closeroom has to be sent home for a 10-400 period and that is a mandatory quarantine. It means that the unvaccinated teacher also has to go home because they opted against the vaccine. Again, that's everyone's right to opt against the vaccine and we can't force that on people. However, it puts us in a situation as a school to where we're paying the staff member to be at home for 10 days and we're also paying a substitute to be in hisher place for 10 days and it's throwing of our entire program. So instead of having quality teaching, we're having people that fill in and are doing the best they can using someone else's plans and impromptu lessons. As much as we tricd to prepare in advance, we're still in this situation where we have these issues that are arising. Now my request for policy change is to require stiff that has not been vaccinated to use their leave to cover the 10 days so that we can afford to continue on this system of paying for our substitute. This leave has been carned by teachers; we frontoal personal days and they accrue 4 hours of sick leave very single paycheck. So many of them are sitting on 200 hour balances of sick leave. What I'm proposing is that we ask that they use their is kleave to cover their 10-day quarantine period if they chose not bave to scramble to find coverage and it takes away from everyone else. My proposal, not necessarily to incentivize the vaccine, but to ensure that we're payent during thing appropriately and that w're giving framember that is not vaccinated to use that my revision would require that they take leave without pay but 10 want to ensure that they're utilizing any leave. Bave, Bay Asurg framember that is not vaccinated use sisk time in wh			
it puts us in a very difficult situation. If I'm a staff member that chose not to get vaccinated and I'm in a classroom here a studen tests positive and they're symptomatic in the classroom, it means that everyone in the classroom has to be sent home for a 10-day period and that is a mandatory quarantine. It means that the unvaccinated teacher also has to go home because they opted against the vaccine. Again, that's everyone's right to opt against the vaccine and we can't force that on people. However, it puts us in a situation as a school to where we're paying the staff member to be at home for 10 days and we're also paying a substitute to be in hisher place for 10 days and it's throwing off our entire program. So instead of having quality teaching, we're having people that fill in and are doing the best they can using someone cles' plans and impromptu lessons. As much as we tried to prepare in advance, we're still in this situation where we have these issues that are arising. Now my request for policy change is to require staff that han othern vaccinated to use their leave to cover the 10 days so that we can afford to continue on this system of paying for our substitute. This leave has been earned by teachers; we frontload personal days and they accrue 4 hours of sick leave every single paycheck. So many of them are sitting on 200 hour balances of sick leave. Nat I'm proposing is that we as that they use their sick leave to cover their 10-day quarantine period if they chose not to get vancinated. Since they to other with a staff about expectations and we're able to afford substitute. This leave to cover their 10 days as dating they use they use their sick leave to cover their 10-day quarantine period if they chose not to get vancinated. Since they opted out of the vaccination, it's caused a distruption to our program. We've had 3 staff member that is not everation, if's caused a distruption to improving our get communications to staff about expectations and w''re able to afford substitute. Sin leave that we a			
I'm in a classroom where a student tests positive and they're symptomatic in the classroom has to be sent home for a 10-day period and that is a mandatory quarantine. It means that the unvaccinated teacher also has to go show because they opted against the vaccine. Again, that's everyone's right to opt against the vaccine and we can't force that on people. However, it puts us in a situation as a school to where we're paying the staff member to be at home for 10 days and we're also paying a substitute to be in his/her place for 10 days and it's throwing off our entire program. So instead of having quality teaching, we're having people that fill in and are doing the best they can using someone clse's plans and impromptut lessons. As much as we tried to prepare in advance, we're still in this situation where we have these issues that are arising. Now my request for policy change is to require staff that has not been vaccinated to use their feave to cover the 10 days so that we can afford to continue on this system of paying for our substitute. This leave has been earned by teachers; we frontload personal days and the yaccrue 4 hours of sick leave: What I'm proposing is that we ask that they use their sick leave to cover their 10-day quantarine period if they chose not to get vaccinated. Since they opted out of the vaccination, it's caused a disruption to our program. We've had 3 staff members in this situation and it is a big deal for us as administrators to have to scramfule to find coverage and it takes away from everyone else. My proposal, not necessarily to incentivize the vaccine, but to ensure that we're abule to afford substitutes in moving forward is to ask that the board improvise our policy on the require that my string fundement and is not explicit addition and as is a local decision. So that we're abule to afford substitutes in moving forward is to ask that the board improvise our policy on the revision would require that my string fundement that is not vaccinated to use side kinne in whatever balance			
means that everyone in the classroom has to be sent home for a 10-day period and that is a mandatory quarantine. It means that the unvaccine tele tacher also has to go home because they opted against the vaccine. Again, that's everyone's right to opt against the vaccine and we can't force that on people. However, it puts us in a situation as a school to where we're paying the staff member to be at home for 10 days and we're also paying a substitute to be in his/her place for 10 days and it's throwing off our entire program. So instead of having quality teaching, we're having people that fill in and are doing the best they can using someone cles's plans and impromptu lessons. As much as we tried to prepare in advance, we're still in this situation where we have these issues that are arising. Now my request for policy change is to require staff that has not been vaccinated to use their leave to cover the 10 days so that we can afford to continue on this system of paying for our substitute. This leave has been earned by teachers; we frontload personal days and they accrue 4 hours of sick leave we that 'ne proposing is that we ask that they use their sick leave to cover their 10-day quarantine period if they chose not to get vaccinated. Since they opted out of the vaccination, if's caused a disruption to our program. We've had 3 staff members in this situation and it is a big deal for us as administrators to have to scramble to find coverage and it takes atway from everyone else. My proposal, not necessarily to incentivize the vaccine, but to ensure that we're handling things appropriately and that we're giving clear communications to staff about expectations and we're able to afford substitutes in moving forward is to ask that the board improvise our policy so the they have. Now, I'rm willing to work with staff if they don' have an ample leave thresistion would exay, if they 've already exhausted that. We can work through that and not require that any staff members in so not vaccinated use sick titme in mynateget			
opted against the vaccine. Again, that's everyone's right to opt against the vaccine and we can't force that on people. However, it puts us in a situation as a school to where we're paying the staff member to be at home for 10 days and we're also paying a substitute to be in his/her place for 10 days and it's throwing off our entire program. So instead of having quality teaching, we're having people that fill in and are doing the best they can using someone celes's plans and impromptu lessons. As much as we tried to prepare in advance, we're still in this situation where we have these issues that are arising. Now my request for policy change is to require staff that has not been vaccinated to use their leave to cover the 10 days so that we can afford to continue on this system of paying for our substitute. This leave has been earned by teachers; we frontload personal days and they accrue 4 hours of sick leave we that we neads that when use their sick leave to cover their 10-day quarantine period if they chose not to get vaccinated. Since they opted out of the vaccination, it's caused a disruption to our program. We've had 3 staff members in this situation and it is a big deal for us as administrators to have to scramble to find coverage and it takes away from everyone else. My proposal, not necessarily to incentivize the vaccine, but to ensure that we're handling things appropriately and that we're giving clear communications to staff about expectations and we're ablance, so personal and sick leave, if they've already exhausted that. We can work through that and not require that any staff member that is not vaccinated use sick time in whatever balance to a program dive take leave evidon would be avained and they accure and it takes away from everyone else. My proposal, not necessarily to incentivize they ablance of they don't have an ample leave balance, so personal and sick leave, if they've already exhausted that. We can work through that yon (or your consideration. Munoz: Quick question, longs: Is this a rev			
force that on people. However, it puts us in a situation as a school to where we're paying the staff member to be at home for 10 days and we're also paying a substitute to be in his/her place for 10 days and it's throwing off our entire program. So instead of having quality teaching, we're having people that fill in and are doing the best they can using someone clee's plans and impromptin lessons. As much as we tried to prepare in advance, we're still in this situation where we have these issues that are arising. Now my request for policy change is to require still that has not been vaccinated to use their leave to cover the 10 days so that we can afford to continue on this system of paying for our substitute. This leave has been earned by teachers: we frontod personal days and they accrue 4 hours of sick leave every single paycheck. So many of them are sitting on 200 hour balances of sick leave. What I'm proposing is that we ask that they use their sick leave to cover their 10-day quarantine period if they chose not to get vaccineted. Since they opted out of the vaccination, it's caused a disruption to ur program. We've had 3 staff members in this situation and it is a big deal for us as administrators to have to scramble to find coverage and it takes away from everyone else. My proposal, not necessarily to incentivize the vaccine, but to ensure that we're handling things appropriately and that we're giving clear communications to staff about expectations and we're balance, so personal and sick leave, if they've already exhaused that. We can more though that and not require that they take leave with with staff if they don't have an ample leave balance, so personal and sick leave, if they've already exhaused that. We can move through that and not require that they take leave without pay but 1 do want to ensure that they're utilizing any leave that they have. Now, T'm willing to work with staff if they don't have an ample leave balance, so personal and sick leave, if they's, hey actualy have people that are call			
member to be at home for 10 days and we're also paying a substitute to be in his/her place for 10 days and it's throwing off our entire program. So instead of having quality teaching, we're having people that fill in and are doing the best they can using someone else's plans and impromptu lessons. As much as we tried to prepare in advance, we're still in this situation where we have these issues that are arising. Now my request for policy change is to require staff that has not been vaccinated to use their leave to cover the 10 days so that we can afford to continue on this system of paying for our substitute. This leave has been earned by teachers; we frontfoad personal days and they accrue 4 hours of sick leave every single paycheck. So many of them are siting on 200 hour balances of sick leave. What I'm proposing is that we ask that they use their sick leave to cover their 10-day quarantine period if they chose not to get vaccinated. Since they opted out of the vaccination, it's caused a disruption to our program. We've had 3 staff members in this situation and it is a big deal for us as administrators to have to scramble to find coverage and it takes away from everyone else. My proposal, not necessarily to incentivize the vaccine, but to ensure that we're hadling things appropriately and that wer giving clear communications to staff about expectations and we're able to afford substitutes in moving forward is to ask that the board improvise our policy so the revision would require that may staff member that is not vaccinated use sick time in whatever balance that they have. Now, I'm willing to work with staff if they don't have an ample leave balance, so personal and sick leave, if they've already exhaused that. We can work through that and not require that they take leave without pay but I do want to ensure that they're utilizing any leave that they have so that we again can run our program effectively. But that's my request toinght for you, for your consideration. Munoz; duick question, Jones: Is this a re			
days and it's throwing off our entire program. So instead of having quality tracking, we're having people that fill in and are doing the best they can using someone else's plans and impromptu lessons. As much as we tried to prepare in advance, we're still in this situation where we have these issues that are arising. Now my request for policy change is to require staff that has not been vaccinated to use their leave to cover the 10 days so that we can afford to continue on this system of paying for our substitute. This leave has been earned by teachers: we frontolad personal days and they accrue 4 hours of sick leave. What I'm proposing is that we ask that they use their sick leave to cover their 10-day quarantine period if they chose not to get vaccinated. Since they opted out of the vaccination, it's caused a disruption to our program. We've had 3 staff members in this situation and it is a big deal for us as administrators to have to scramble to find coverage and it takes away from everyone else. My proposal, not necessarily to incentivize the vaccine, but to ensure that we're handling things appropriately and that we're giving clear communications to staff about expectations and were able to afford substitutes in moving forward is to ask that the board improvise our policy so the revision would require that any staff member that is not vaccinated tase sick time in whatever balance, that they have. Now, I'm willing to work with staff if they don't have an ample leave belance, so personal and sick leave, if they' we already exhausted that. We can work through that and not require that they take else without pay but I do want to ensure that they' to tultizing any leave that they have balaw espin to moving form of its dother schools as well or is this just what we're proposing? <u>Joness</u> This is something that ''m proposing after having discussions with colleagues and colleagues are in the same situation. If you load at what is happening with APS, they actually have people that are called "sitters" similar to a			
people that fill in and are doing the best they can using someone else's plans and impromptu- lessons. As much as we tried to prepare in advance, we're still in this situation where we have these issues that are arising. Now my request for policy change is to require staff that has not been vaccinated to use their leave to cover the 10 days so that we can afford to continue on this system of paying for our substitut. This leave has been eamed by teachers; we frontload personal days and they accrue 4 hours of sick leave every single paycheck. So many of them are sitting on 200 hour balances of sick leave. What I'm proposing is that we ask that they use their sick leave to cover their 10-day quarantine period if they chose not to get vaccinated. Since they opted out of the vaccination, it's caused a disruption to our program. We've had 3 staff members in this situation and it is a big deal for us as administrators to have to scramble to find coverage and it takes away from everyone else. My proposal, not necessarily to incentize the vaccine, but to ensure that we'r handling things appropriately and that we're giving clear communications to staff about expectations and we're able to afford substitutes in moving forward is to ask that the board improvise our policy so the revision would require that may staff member that is not vaccinated use sick time in whatever balance, to personal and sick leave, if they've already exhausted that. We can work through that and not require that they take leave without pay but I do want to ensure that they're utilizing iny leave that they have so that we agin can run our program effectively. But that's my request toinght for you, for your consideration. <u>Munor;</u> Quick question, Jones: Is this a revision that was done by Patty or for like other schools as well or is this just what we're proposing? <u>Jones:</u> This is something that I'm proposing after having discussions with colleagues and colleagues are in the same situation. If you look at what's happening with APS, they actually ha			
Lessons. As much as we tried to prepare in advance, we're still in this situation where we have these issues that are arising. Now my request for policy change is to require staff that has not been vaccinated to use their leave to cover the 10 days so that we can afford to continue on this system of paying for our substitute. This leave has been earned by teachers; we frontload personal days and they accrue 4 hours of sick leave every single paycheck. So many of them are sitting on 200 hour balances of sick leave. What I'm proposing is that we ask that they use their sick leave to cover their 10-day quarantine period if they chose not to get vaccinated. Since they opted out of the vaccination, it's caused a disruption to our program. We've had 3 staff members in this situation and it is a big deal for us as administrators to have to scramble to find coverage and it takes away from everyone else. My proposal, not necessarily to incentivize the vaccine, but to ensure that we're handling things appropriately and that we're giving clear communications to staff about expectations and we're able to afford substitutes in moving forward is to ask that the board improvise our policy so the revision would require that any staff member that is not vaccinated tuse sick time in whatever balance that they have. Now, I'm willing to work with staff if they don't have an ample leave balance, so personal and sick leave, if they've already exhausted that. We can work through that and not require that they take leave without pay but I do want to ensure that they're usil this a revision that was done by Patty or for like other schools as well or is this just what we're proposing? Jones: It his a nevision that was done by atty or for like other schools as well or is this just what we're proposing? Jones: This is something that I'm proposing after having obardiation. Munoz: Quick question, Jones: It his a revision that was date this happening with APS, they actually have people that are called "sitters" similar to a hospital setti			
these issues that are arising. Now my request for policy change is to require staff that has not been vaccinated to use their leave to cover the 10 days so that we can afford to continue on this system of paying for our substitute. This leave has been earned by teachers; we frontload personal days and they accrue 4 hours of sick leave every single paycheck. So many of them are sitting on 200 hour balances of sick leave. What I'm proposing is that we ask that they use their sick leave to cover their 10-day quarantine period if they chose not to get vaccinated. Since they opted out of the vaccination, it's caused a disruption to our program. We've had 3 staff members in this situation and it is a big deal for us as administrators to have to scramble to find coverage and it takes away from everyone else. My proposal, not necessarily to incentivize the vaccine, but to ensure that we're handling thrings appropriately and that we're giving clear communications to staff about expectations and we're able to afford substitutes in moving forward is to ask that the board improvise our policy so the revision would require that any staff member that is not vaccinated use sick time in whatever balance, so personal and sick leave; if they've already exhaused that. We can work through that and not require that they take leave without pay but I do want to ensure that they're utilizing any leave that they have so that we again can run our program effectively. But that's my request tonight for you, for your consideration. Munoz: Quick question, Jones: Is this a revision that was done by Patty or for like other schools as well or is this just that we're imposing? Jones: This is something that I'm proposing? The sitters in hosynitals go sit with patients as oposed to having a nurse or even a nurse's assistant. So APS has sitters that are sitting in classrooms supervising kids as they watch the Promethean Board. Now, this is not something that Patty has addee but rather in speaking to Patty she said it was a local decision. She beli			
of paying for our substitute. This leave has been earned by teachers; we frontload personal days and they accrue 4 hours of sick leave every single paycheck. So many of them are sitting on 200 hour balances of sick leave. What I'm proposing is that we ask that they use their sick leave to cover their 10-day quarantine period if they chose not to get vaccinated. Since they opted out of the vaccination, it's caused a disruption to our program. We've had 3 staff members in this situation and it is a big deal for us as administrators to have to scramble to find coverage and it takes away from everyone else. My proposal, not necessarily to incentivize the vaccine, but to ensure that we're handling things appropriately and that we're giving clear communications to staff about expectations and we're able to afford substitutes in moving forward is to ask that the board improvise our policy so the revision would require that any staff member that is not vaccinated use sick time in whatever balance, they have. Now, 'Tn willing to work with staff if they don't have an ample leave balance, so personal and sick leave, if they' ve already exhausted that. We can work through that and not require that they take leave without pay but I do want to ensure that they're utilizing any leave that they have so that we again can run our program effectively. But that's any request tonight for you, for your consideration. <u>Munoz</u> ; Quick question, Jones: Is this a revision that was done by Patty or for like other schools as well or is this just what we're proposing? Jones; This is something that I'm proposing after having discussions with colleagues and colleagues are in the same situation. If you look at what's happennig with APS, they actually have people that are called 'sitters' similar to a hospital set sit. So APS has sitters that are sitting in classrooms supervising kids as they watch the Promethean Board. Now, this is not something that Patty has added but rather in speaking to Patty she said it was a local decision. She believed		these issues that are arising. Now my request for policy change is to require staff that has not been	
and they accrue 4 hours of sick leave every single paycheck. So many of them are sitting on 200 hour balances of sick leave. What I'm proposing is that we ask that they use their sick leave to cover their 10-day quarantine period if they chose not to get vaccinated. Since they opted out of the vaccination, it's caused a disruption to our program. We've had 3 staff members in this situation and it is a big deal for us as administrators to have to scramble to find coverage and it takes away from everyone else. My proposal, not necessarily to incentivize the vaccine, but to ensure that we're handling things appropriately and that we're giving clear communications to staff about crypectations and we're able to alford substitutes in moving forward is to ask that the board improvise our policy so the revision would require that any staff member that is not vaccinated use sick time in whatever balance that they have. Now, I'm willing to work with staff if they don't have an ample leave balance, so personal and sick leave, if they've already exhausted that. We can work through that and not require that they take leave without pay but I do want to ensure that they're utilizing any leave that they have so that we again can run our program effectively. But that's my request tonight for you, for your consideration. Munoz: Quick question, Jones: Is this a revision that was done by Patty or for like other schools as well or is this just what we're proposing? Jones: This is something that I'm proposing after having discussions with colleagues and colleagues are in the same situation. If you look at what's happening with APS, they acculally have people that are called "sitters" similar to a hospital setting. The sitters in hospitals go sit with patients as opposed to having a nurse or even a nurse's assistant. So APS has sitters that are sitting in classrooms supervising kida as they watch the Promethean Board. Now, this is not something that Patty has added but rather in speaking to Patty she said it was a local decision. She			
hour balances of sick leave. What I'm proposing is that we ask that they use their sick leave to cover their 10-day quarantine period if they chose not to get vaccinated. Since they opted out of the vaccination, it's caused a disruption to our program. We've had 3 staff members in this situation and it is a big deal for us as administrators to have to scramble to find coverage and it takes away from everyone else. My proposal, not necessarily to incentivize the vaccine, but to ensure that we're handling things appropriately and that we're giving clear communications to staff about expectations and we're able to afford substitutes in moving forward is to ask that the board improvise our policy so the revision would require that any staff member that is not vaccinated use sick time in whatever balance that they have. Now, I'm willing to work with staff if they don't have an ample leave balance, so personal and sick leave, if they've already exhausted that. We can work through that and not require that they take leave without pay but I do want to ensure that they're utilizing any leave that they have so that we again can run our program effectively. But that's my request tonight for you, for your consideration. Munoz: Quick question, Jones: Is this a revision that was done by Patty or for like other schools as well or is this just what we're proposing? Jones: This is something a nurse or even a nurse's assistant. So APS has sitters that are sitting in classrooms supervising kids as they watch the Promethean Board. Now, this is not something that Patty has added that rink postal to consideration because she cannot drive our policies, only the board can. Munoz: Is this remorancy? Is there going to be an expiration date on this or is this going to be kind of I guess since COVID might be an ongoing thing and if your teachers refuse to get vaccinated, I guess? Jones: Prove a leave for a consideration because she cannot drive our policies, only the board can. Munoz: Is this temporary? Is there going to be an expiration			
cover their 10-day quarantine period if they chose not to get vaccinated. Since they opted out of the vaccination, it's caused a disruption to our program. We've had 3 staff members in this situation and it is a big deal for us as administrators to have to scramble to find coverage and it takes away from everyone else. My proposal, not necessarily to incentivize the vaccine, but to ensure that we're handling things appropriately and that we're giving clear communications to staff about expectations and we're able to afford substitutes in moving forward is to ask that the board improvise our policy so the revision would require that any staff member that is not vaccinated use sick time in whatever balance that they have. Now, I'm willing to work with staff if they don't have an ample leave balance, so personal and sick leave, if they've already exhausted that. We can work through that and not require that they take leave without pay but I do want to ensure that they're utilizing any leave that they have so that we again can run our program effectively. But that's my request tonight for you, for your consideration. Minoz: Quick question, Jones: Is this a revision that was done by Patty or for like other schools as well or is this just what we're proposing? Jones: This is something that I'm proposing after having discussions with colleagues and colleagues are in the same situation. If you look at what's happening with APS, they actually have people that are called "sitters" similar to a hospital setting. The Sitters in hospitals go sit with patients as opposed to having a nurse or even a nurse's assistant. So APS has sitters that are sitting in classrooms supervising kids as they watch the Promethean Board. Now, this is not something that Patty has added but rather in speaking to Patty she said it was a local decision. She believed it was a good idea and she asked that the board take it into consideration because she cannot drive our policies, only the board can. Munozz; Is this temporary? Is there going to be a e			
the vaccination, it's caused a disruption to our program. We've had 3 staff members in this situation and it is a big deal for us as administrators to have to scramble to find coverage and it takes away from everyone else. My proposal, not necessarily to incentivize the vaccine, but to ensure that we're handling things appropriately and that we're giving clear communications to staff about expectations and we're able to afford substitutes in moving forward is to ask that the board improvise our policy so the revision would require that any staff member that is not vaccinated use sick time in whatever balance that they have. Now, I'm willing to work with staff if they don't have an ample leave balance, so personal and sick leave, if they've already exhausted that. We can work through that and not require that they take leave without pay but I do want to ensure that they're utilizing any leave that they have. Now, I'm willing to the schools as well or is this just what we're proposing? Jones: This is something that I'm proposing after having discussions with colleagues and colleagues are in the same situation. If you look at what's happening with APS, they actually have people that are called "sitters" similar to a hospital setting. The sitters in hospitals go sit with patients as opposed to having a nurse or even a nurse' assistant. So APS has sitters that are sitting in classrooms supervising kids as they watch the Promethean Board. Now, this is not something that sadded but rather in speaking to PAITy she said it was a local decision. She believed it was a good idea and she asked that the board take it into consideration because she cannot drive our policies, only the band can. Munoz: Is this temporary? Is there going to be an expiration date on this or is this going to be kind of I guess since COVID might be an ongoing fing and if your teachers refuse to get vaccinated, I guess?			
takes away from everyone else. My proposal, not necessarily to incentivize the vaccine, but to ensure that we're handling things appropriately and that we're giving clear communications to staff about expectations and we're able to afford substitutes in moving forward is to ask that the board improvise our policy so the revision would require that any staff member that is not vaccinated use sick time in whatever balance that they have. Now, I'm willing to work with staff if they don't have an ample leave balance, so personal and sick leave, if they've already exhausted that. We can work through that and not require that they take leave without pay but I do want to ensure that they're utilizing any leave that they have so that we again can run our program effectively. But that's my request tonight for you, for your consideration. <u>Munoz</u> : Quick question, Jones: Is this a revision that was done by Patty or for like other schools as well or is this just what we're proposing after having discussions with colleagues and colleagues are in the same situation. If you look at what's happening with APS, they actually have people that are called "sitters" similar to a hospital setting. The sitters in hospitals go sit with patients as opposed to having a nurse or even a nurse's assistant. So APS has sitters that are sitting in classrooms supervising kids as they watch the Promethean Board. Now, this is not something that Patty has added but trather in speaking to Patty she said it was a local decision. She believed it was a good idea and she asked that the board take it into consideration because she cannot drive our policies, only the board can. <u>Munoz</u> : Is this temporary? Is there going to be an expiration date on this or is this going to be kind of I guess since COVID might be an ongoing thing and if your teachers refuse to get vaccinated, I guess? <u>Jones</u> : Right, to it'll be aslong as COVID lasts. Ideally COVID will go away in the next month but we know it may be around until next school year. <u>Munoz</u> : But it only appl			
ensure that we're handling things appropriately and that we're giving clear communications to staff about expectations and we're able to afford substitutes in moving forward is to ask that the board improvise our policy so the revision would require that any staff member that is not vaccinated use sick time in whatever balance, so personal and sick leave, if they've already exhausted that. We can work through that and not require that they take leave without pay but I do want to ensure that they're utilizing any leave that they have so that we again can run our program effectively. But that's my request tonight for you, for your consideration. Munoz; Quick question, Jones: Is this is a revision that was done by Patty or for like other schools as well or is this just what we're proposing? Jones; This is something that I'm proposing after having discussions with colleagues and colleagues are in the same situation. If you look at what's happening with APS, they actually have people that are called "sitters" similar to a hospital setting. The sitters in hospitals go sit with patients as opposed to having a nurse or even a nurse's assistant. So APS has sitters that are sitting in classrooms supervising kids as they watch the Promethean Board. Now, this is not something that Patty has added but rather in speaking to Patty she said it was a local decision. She believed it was a good idea and she asked that the board take it into consideration because she cannot drive our policies, only the board can. Munoz: Is this temporary? Is there going to be an expiration date on this or is this going to be kind of I guess since COVID might be an ongoing thing and if your teachers refuse to get vaccinated, I guess? Jones: Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You know, if they're there and they've		-	
staff about expectations and we're able to afford substitutes in moving forward is to ask that the board improvise our policy so the revision would require that any staff member that is not vaccinated use sick time in whatever balance that they have. Now, I'm willing to work with staff if they don't have an ample leave balance, so personal and sick leave, if they've already exhausted that. We can work through that and not require that they take leave without pay but I do want to ensure that they're utilizing any leave that they have so that we again can run our program effectively. But tha's my request tonight for you, for your consideration. Munoz: Quick question, Jones: Is this a revision that was done by Patty or for like other schools as well or is this just what we're proposing? Jones: This is something that I'm proposing after having discussions with colleagues and colleagues are in the same situation. If you look at what's happening with APS, they actually have people that are called "sitters" similar to a hospital setting. The sitters in hospitals go sit with patients as opposed to having a nurse or even a nurse's assistant. So APS has sitters that are sitting in classrooms supervising kids as they watch the Promethean Board. Now, this is not something that Patty has added but rather in speaking to Patty she said it was a local decision. She believed it was a good idea and she asked that the board take it into consideration because she cannot drive our policies, only the board can. Munoz: Is this temporary? Is there going to be an expiration date on this or is this going to be kind of I guess. Now, it may be around until next school year. Munoz: But it only applies to the non-vaccinated teachers, correct? Jones: Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member due stored can. The shoe being on campus, I would work with them no matter what. You know, if			
 board improvise our policy so the revision would require that any staff member that is not vaccinated use sick time in whatever balance, that they have. Now, I'm willing to work with staff if they don't have an ample leave balance, so personal and sick leave, if they've already exhausted that. We can work through that and not require that they take leave without pay but I do want to ensure that they're utilizing any leave that they have so that we again can run our program effectively. But that's my request tonight for you, for your consideration. Munoz: Quick question, Jones: Is this a revision that was done by Patty or for like other schools as well or is this just what we're proposing? Jones: This is something that I'm proposing after having discussions with colleagues and colleagues are in the same situation. If you look at what's happening with APS, they actually have people that are called "sitters" similar to a hospital setting. The sitters in hospitals go sit with patients as opposed to having a nurse or even a nurse's assistant. So APS has sitters that are sitting in classrooms supervising kids as they watch the Promethean Board. Now, this is not something that Patty has added but rather in speaking to Patty she said it was a local decision. She believed it was a good idea and she asked that the board take it into consideration because she cannot drive our policies, only the board can. Munoz: Is this temporary? Is there going to be an expiration date on this or is this going to be kind of I guess since COVID might be an ongoing thing and if your teachers refuse to get vaccinated, I guess? Jones: Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You know, if they're there and they're been vaccinated or not, my concern is if you're in a room with som			
vaccinated use sick time in whatever balance that they have. Now, I'm willing to work with staff if they don't have an ample leave balance, so personal and sick leave, if they've already exhausted that. We can work through that and not require that they take leave without pay but I do want to ensure that they're utilizing any leave that they have so that we again can run our program effectively. But that's my request tonight for you, for your consideration. <u>Munoz:</u> Quick question, Jones: Is this a revision that was done by Patty or for like other schools as well or is this just what we're proposing? <u>Jones:</u> This is something that I'm proposing after having discussions with colleagues and colleagues are in the same situation. If you look at what's happening with APS, they actually have people that are called "sitters" similar to a hospital setting. The sitters in hospitals go sit with patients as opposed to having a nurse or even a nurse's assistant. So APS has sitters that are sitting in classrooms supervising kids as they watch the Promethean Board. Now, this is not something that Patty has added but rather in speaking to Patty she said it was a local decision. She believed it was a good idea and she asked that the board take it into consideration because she cannot drive our policies, only the board can. <u>Munoz:</u> Is this temporary? Is there going to be an expiration date on this or is this going to be kind of I guess since COVID might be an ongoing thing and if your teachers refuse to get vaccinated, I guess? <u>Jones:</u> Right, so it'll be as long as COVID lasts. Ideally COVID will go away in the next month but we know it may be around until next school year. <u>Munoz:</u> But it only applies to the non-vaccinated teachers, correct? <u>Jones:</u> Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically fee leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You kn		1	
 exhausted that. We can work through that and not require that they take leave without pay but I do want to ensure that they're utilizing any leave that they have so that we again can run our program effectively. But that's my request tonight for you, for your consideration. Munoz: Quick question, Jones: Is this a revision that was done by Patty or for like other schools as well or is this just what we're proposing? Jones: This is something that I'm proposing after having discussions with colleagues and colleagues are in the same situation. If you look at what's happening with APS, they actually have people that are called "sitters" similar to a hospital setting. The sitters in hospitals go sit with patients as opposed to having a nurse or even a nurse's assistant. So APS has sitters that are sitting in classrooms supervising kids as they watch the Promethean Board. Now, this is not something that Patty has added but rather in speaking to Patty she said it was a local decision. She believed it was a good idea and she asked that the board take it into consideration because she cannot drive our policies, only the board can. <u>Munoz</u>: Is this temporary? Is there going to be an expiration date on this or is this going to be kind of I guess since COVID might be an ongoing thing and if your teachers refuse to get vaccinated, I guess? Jones: Right, so it'll be as long as COVID lasts. Ideally COVID will go away in the next month but we know it may be around until next school year. <u>Munoz</u>: But it only applies to the non-vaccinated teachers, correct? Jones: Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You know, if they're there and they've been vaccinated or not, my concern is if you're in a room with someone and it turns out that their symptoma			
 want to ensure that they're utilizing any leave that they have so that we again can run our program effectively. But that's my request tonight for your, for your consideration. <u>Munoz</u>: Quick question, Jones: Is this a revision that was done by Patty or for like other schools as well or is this just what we're proposing? <u>Jones</u>: This is something that I'm proposing after having discussions with colleagues and colleagues are in the same situation. If you look at what's happening with APS, they actually have people that are called "sitters" similar to a hospital setting. The sitters in hospitals go sit with patients as opposed to having a nurse or even a nurse's assistant. So APS has sitters that are sitting in classrooms supervising kids as they watch the Promethean Board. Now, this is not something that Patty has added but rather in speaking to Patty she said it was a local decision. She believed it was a good idea and she asked that the board take it into consideration because she cannot drive our policies, only the board can. <u>Munoz</u>: Is this temporary? Is there going to be an expiration date on this or is this going to be kind of I guess since COVID might be an ongoing thing and if your teachers refuse to get vaccinated, I guess? <u>Jones</u>: Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You know, if they're there and they've been vaccinated or not, my concern is if you're in a room with someone and it turns out that their symptomatic and test positive for COVID and we have to send you home for 10 days. That's a huge blow for the school. So again, it isn't to incentivize the vaccine, it's to make sure that everyone understands the expectation. It's also 			
effectively. But that's my request tonight for you, for your consideration. <u>Munoz</u> : Quick question, Jones: Is this a revision that was done by Patty or for like other schools as well or is this just what we're proposing? <u>Jones</u> : This is something that I'm proposing after having discussions with colleagues and colleagues are in the same situation. If you look at what's happening with APS, they actually have people that are called "sitters" similar to a hospital setting. The sitters in hospitals go sit with patients as opposed to having a nurse or even a nurse's assistant. So APS has sitters that are sitting in classrooms supervising kids as they watch the Promethean Board. Now, this is not something that Patty has added but rather in speaking to Patty she said it was a local decision. She believed it was a good idea and she asked that the board take it into consideration because she cannot drive our policies, only the board can. <u>Munoz</u> : Is this temporary? Is there going to be an expiration date on this or is this going to be kind of I guess since COVID might be an ongoing thing and if your teachers refuse to get vaccinated, I guess? <u>Jones</u> : Right, so it'll be as long as COVID lasts. Ideally COVID will go away in the next month but we know it may be around until next school year. <u>Munoz</u> : But it only applies to the non-vaccinated teachers, correct? <u>Jones</u> : Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You know, if they're there and they've been vaccinated or not, my concern is if you're in a room with someone and it turns out that their symptomatic and test positive for COVID and we have to send you home for 10 days. That's a huge blow for the school. So again, it isn't to incentivize the vaccine, it's to make sure that everyone understands the expectation. It's			
Munoz: Quick question, Jones: Is this a revision that was done by Patty or for like other schools as well or is this just what we're proposing? Jones: This is something that I'm proposing after having discussions with colleagues and colleagues are in the same situation. If you look at what's happening with APS, they actually have people that are called "sitters" similar to a hospital setting. The sitters in hospitals go sit with patients as opposed to having a nurse or even a nurse's assistant. So APS has sitters that are sitting in classrooms supervising kids as they watch the Promethean Board. Now, this is not something that Patty has added but rather in speaking to Patty she said it was a local decision. She believed it was a good idea and she asked that the board take it into consideration because she cannot drive our policies, only the board can. Munoz: Is this temporary? Is there going to be an expiration date on this or is this going to be kind of I guess? Jones: Right, so it'll be as long as COVID lasts. Ideally COVID will go away in the next month but we know it may be around until next school year. Munoz: But it only applies to the non-vaccinated teachers, correct? Jones: Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You know, if they're there and they've been vaccinated aro not, my concern is if you're in a room with someone and it turns out that their symptomatic and test positive for COVID and we have to send you home for 10 days. That's a huge blow for the school. So again, it isn't to incentivize the vaccine, it's to makes ure that everyone understands the expectation. It's also			
as well or is this just what we're proposing? Jones: This is something that I'm proposing after having discussions with colleagues and colleagues are in the same situation. If you look at what's happening with APS, they actually have people that are called "sitters" similar to a hospital setting. The sitters in hospitals go sit with patients as opposed to having a nurse or even a nurse's assistant. So APS has sitters that are sitting in classrooms supervising kids as they watch the Promethean Board. Now, this is not something that Patty has added but rather in speaking to Patty she said it was a local decision. She believed it was a good idea and she asked that the board take it into consideration because she cannot drive our policies, only the board can. <u>Munoz</u> : Is this temporary? Is there going to be an expiration date on this or is this going to be kind of I guess since COVID might be an ongoing thing and if your teachers refuse to get vaccinated, I guess? <u>Jones</u> : Right, so it'll be as long as COVID lasts. Ideally COVID will go away in the next month but we know it may be around until next school year. <u>Munoz</u> : But it only applies to the non-vaccinated teachers, correct? <u>Jones</u> : Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You know, if they're there and they've been vaccinated or not, my concern is if you're in a room with someone and it turns out that their symptomatic and test positive for COVID and we have to send you home for 10 days. That's a huge blow for the school. So again, it isn't to incentivize the vaccine, it's to make sure that everyone understands the expectation. It's also			
Jones: This is something that I'm proposing after having discussions with colleagues and colleagues are in the same situation. If you look at what's happening with APS, they actually have people that are called "sitters" similar to a hospital setting. The sitters in hospitals go sit with patients as opposed to having a nurse or even a nurse's assistant. So APS has sitters that are sitting in classrooms supervising kids as they watch the Promethean Board. Now, this is not something that Patty has added but rather in speaking to Patty she said it was a local decision. She believed it was a good idea and she asked that the board take it into consideration because she cannot drive our policies, only the board can.Munoz: Jones: Is this temporary? Is there going to be an expiration date on this or is this going to be kind of I guess since COVID might be an ongoing thing and if your teachers refuse to get vaccinated, I guess? Jones: Right, so it'll be as long as COVID lasts. Ideally COVID will go away in the next month but we know it may be around until next school year. Munoz: But it only applies to the non-vaccinated teachers, correct? Jones: Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You know, if they're there and they've been vaccinated or not, my concern is if you're in a room with someone and it turns out that their symptomatic and test positive for COVID and we have to send you home for 10 days. That's a huge blow for the school. So again, it isn't to incentivize the vaccine, it's to make sure that everyone understands the expectation. It's also			
 people that are called "sitters" similar to a hospital setting. The sitters in hospitals go sit with patients as opposed to having a nurse or even a nurse's assistant. So APS has sitters that are sitting in classrooms supervising kids as they watch the Promethean Board. Now, this is not something that Patty has added but rather in speaking to Patty she said it was a local decision. She believed it was a good idea and she asked that the board take it into consideration because she cannot drive our policies, only the board can. <u>Munoz:</u> Is this temporary? Is there going to be an expiration date on this or is this going to be kind of I guess since COVID might be an ongoing thing and if your teachers refuse to get vaccinated, I guess? <u>Jones:</u> Right, so it'll be as long as COVID lasts. Ideally COVID will go away in the next month but we know it may be around until next school year. <u>Munoz:</u> But it only applies to the non-vaccinated teachers, correct? <u>Jones:</u> Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You know, if they're there and they've been vaccinated or not, my concern is if you're in a room with someone and it turns out that their symptomatic and test positive for COVID and we have to send you home for 10 days. That's a huge blow for the school. So again, it isn't to incentivize the vaccine, it's to make sure that everyone understands the expectation. It's also 			
 patients as opposed to having a nurse or even a nurse's assistant. So APS has sitters that are sitting in classrooms supervising kids as they watch the Promethean Board. Now, this is not something that Patty has added but rather in speaking to Patty she said it was a local decision. She believed it was a good idea and she asked that the board take it into consideration because she cannot drive our policies, only the board can. <u>Munoz</u>: Is this temporary? Is there going to be an expiration date on this or is this going to be kind of I guess since COVID might be an ongoing thing and if your teachers refuse to get vaccinated, I guess? <u>Jones</u>: Right, so it'll be as long as COVID lasts. Ideally COVID will go away in the next month but we know it may be around until next school year. <u>Munoz</u>: But it only applies to the non-vaccinated teachers, correct? <u>Jones</u>: Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You know, if they're there and they've been vaccinated or not, my concern is if you're in a room with someone and it turns out that their symptomatic and test positive for COVID and we have to send you home for 10 days. That's a huge blow for the school. So again, it isn't to incentivize the vaccine, it's to make sure that everyone understands the expectation. It's also 			
sitting in classrooms supervising kids as they watch the Promethean Board. Now, this is not something that Patty has added but rather in speaking to Patty she said it was a local decision. She believed it was a good idea and she asked that the board take it into consideration because she cannot drive our policies, only the board can. <u>Munoz:</u> Is this temporary? Is there going to be an expiration date on this or is this going to be kind of I guess since COVID might be an ongoing thing and if your teachers refuse to get vaccinated, I guess? <u>Jones:</u> Right, so it'll be as long as COVID lasts. Ideally COVID will go away in the next month but we know it may be around until next school year. <u>Munoz:</u> But it only applies to the non-vaccinated teachers, correct? <u>Jones:</u> Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You know, if they're there and they've been vaccinated or not, my concern is if you're in a room with someone and it turns out that their symptomatic and test positive for COVID and we have to send you home for 10 days. That's a huge blow for the school. So again, it isn't to incentivize the vaccine, it's to make sure that everyone understands the expectation. It's also			
something that Patty has added but rather in speaking to Patty she said it was a local decision. She believed it was a good idea and she asked that the board take it into consideration because she cannot drive our policies, only the board can. <u>Munoz:</u> Is this temporary? Is there going to be an expiration date on this or is this going to be kind of I guess since COVID might be an ongoing thing and if your teachers refuse to get vaccinated, I guess? <u>Jones:</u> Right, so it'll be as long as COVID lasts. Ideally COVID will go away in the next month but we know it may be around until next school year. <u>Munoz:</u> But it only applies to the non-vaccinated teachers, correct? <u>Jones:</u> Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You know, if they're there and they've been vaccinated or not, my concern is if you're in a room with someone and it turns out that their symptomatic and test positive for COVID and we have to send you home for 10 days. That's a huge blow for the school. So again, it isn't to incentivize the vaccine, it's to make sure that everyone understands the expectation. It's also			
 believed it was a good idea and she asked that the board take it into consideration because she cannot drive our policies, only the board can. <u>Munoz:</u> Is this temporary? Is there going to be an expiration date on this or is this going to be kind of I guess since COVID might be an ongoing thing and if your teachers refuse to get vaccinated, I guess? <u>Jones:</u> Right, so it'll be as long as COVID lasts. Ideally COVID will go away in the next month but we know it may be around until next school year. <u>Munoz:</u> But it only applies to the non-vaccinated teachers, correct? <u>Jones:</u> Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You know, if they're there and they've been vaccinated or not, my concern is if you're in a room with someone and it turns out that their symptomatic and test positive for COVID and we have to send you home for 10 days. That's a huge blow for the school. So again, it isn't to incentivize the vaccine, it's to make sure that everyone understands the expectation. It's also 			
 cannot drive our policies, only the board can. <u>Munoz:</u> Is this temporary? Is there going to be an expiration date on this or is this going to be kind of I guess since COVID might be an ongoing thing and if your teachers refuse to get vaccinated, I guess? <u>Jones:</u> Right, so it'll be as long as COVID lasts. Ideally COVID will go away in the next month but we know it may be around until next school year. <u>Munoz:</u> But it only applies to the non-vaccinated teachers, correct? <u>Jones:</u> Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You know, if they're there and they've been vaccinated or not, my concern is if you're in a room with someone and it turns out that their symptomatic and test positive for COVID and we have to send you home for 10 days. That's a huge blow for the school. So again, it isn't to incentivize the vaccine, it's to make sure that everyone understands the expectation. It's also 			
 kind of I guess since COVID might be an ongoing thing and if your teachers refuse to get vaccinated, I guess? Jones: Right, so it'll be as long as COVID lasts. Ideally COVID will go away in the next month but we know it may be around until next school year. Munoz: But it only applies to the non-vaccinated teachers, correct? Jones: Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You know, if they're there and they've been vaccinated or not, my concern is if you're in a room with someone and it turns out that their symptomatic and test positive for COVID and we have to send you home for 10 days. That's a huge blow for the school. So again, it isn't to incentivize the vaccine, it's to make sure that everyone understands the expectation. It's also 			
vaccinated, I guess? Jones: Right, so it'll be as long as COVID lasts. Ideally COVID will go away in the next month but we know it may be around until next school year. <u>Munoz:</u> But it only applies to the non-vaccinated teachers, correct? Jones: Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You know, if they're there and they've been vaccinated or not, my concern is if you're in a room with someone and it turns out that their symptomatic and test positive for COVID and we have to send you home for 10 days. That's a huge blow for the school. So again, it isn't to incentivize the vaccine, it's to make sure that everyone understands the expectation. It's also			
Jones: Right, so it'll be as long as COVID lasts. Ideally COVID will go away in the next month but we know it may be around until next school year. Munoz: But it only applies to the non-vaccinated teachers, correct? Jones: Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You know, if they're there and they've been vaccinated or not, my concern is if you're in a room with someone and it turns out that their symptomatic and test positive for COVID and we have to send you home for 10 days. That's a huge blow for the school. So again, it isn't to incentivize the vaccine, it's to make sure that everyone understands the expectation. It's also			
but we know it may be around until next school year. <u>Munoz:</u> But it only applies to the non-vaccinated teachers, correct? <u>Jones:</u> Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You know, if they're there and they've been vaccinated or not, my concern is if you're in a room with someone and it turns out that their symptomatic and test positive for COVID and we have to send you home for 10 days. That's a huge blow for the school. So again, it isn't to incentivize the vaccine, it's to make sure that everyone understands the expectation. It's also			
<u>Munoz:</u> But it only applies to the non-vaccinated teachers, correct? <u>Jones:</u> Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You know, if they're there and they've been vaccinated or not, my concern is if you're in a room with someone and it turns out that their symptomatic and test positive for COVID and we have to send you home for 10 days. That's a huge blow for the school. So again, it isn't to incentivize the vaccine, it's to make sure that everyone understands the expectation. It's also			
Jones: Absolutely, that's right. The federal government removed the emergency leave requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You know, if they're there and they've been vaccinated or not, my concern is if you're in a room with someone and it turns out that their symptomatic and test positive for COVID and we have to send you home for 10 days. That's a huge blow for the school. So again, it isn't to incentivize the vaccine, it's to make sure that everyone understands the expectation. It's also			
requirement that made it mandatory for schools to provide basically free leave for anyone that is sick. Now if a staff member got sick from being on campus, I would work with them no matter what. You know, if they're there and they've been vaccinated or not, my concern is if you're in a room with someone and it turns out that their symptomatic and test positive for COVID and we have to send you home for 10 days. That's a huge blow for the school. So again, it isn't to incentivize the vaccine, it's to make sure that everyone understands the expectation. It's also			
what. You know, if they're there and they've been vaccinated or not, my concern is if you're in a room with someone and it turns out that their symptomatic and test positive for COVID and we have to send you home for 10 days. That's a huge blow for the school. So again, it isn't to incentivize the vaccine, it's to make sure that everyone understands the expectation. It's also		requirement that made it mandatory for schools to provide basically free leave for anyone that is	
room with someone and it turns out that their symptomatic and test positive for COVID and we have to send you home for 10 days. That's a huge blow for the school. So again, it isn't to incentivize the vaccine, it's to make sure that everyone understands the expectation. It's also			
have to send you home for 10 days. That's a huge blow for the school. So again, it isn't to incentivize the vaccine, it's to make sure that everyone understands the expectation. It's also			
incentivize the vaccine, it's to make sure that everyone understands the expectation. It's also			
procedural. One uning that happened recently is we had out 2 initiate sensor teachers, and 1 won't		procedural. One thing that happened recently is we had our 2 middle school teachers, and I won't	

renda Baca called for a motion o approve the Staff Policies RE: OVID-19 Reentry for nonaccinated employees. Jlian Munoz motioned. felissa Trujeque seconded. Brenda Baca called for a vote. IC approved unanimously by a ote of 4-0; 0 opposed; 0 postained

were	e who they were, weren't following our protocols and guidelines that we set forth and they e combining their classrooms and all students came together to do an assessment in one sroom and they shouldn't have. Turns out that the teacher's relative came into the classroom	
when sent So, I hope incer teach vacci a pro unde to sta	n she shouldn't have. Then here we have more kids that were supposed to be in the classroom home for 10 days plus 2 staff members, one of which wasn't supposed to be in the classroom. I think this policy is a reminder that we need to follow protocols that exist. Not only that but efully it does encourage those who just really were waiting to maybe take the leap; it isn't to ntivize it again we can't force it upon anyone. I'll tell you from experience, we've had a lot of hers who didn't want to come back at the very beginning and they didn't want to get a tine; they wanted to stay home and teach. I understand we get comfortable but we need to run ogram. So as long as COVID exists I would like to have this policy in place for 2 reasons: 1) erstand policies and procedures and follow them and 2) make sure that we're able to continue ay on pace in providing high-quality instruction without the use of substitutes.	
their Jone: what they anoth care perso	COVID and they do get symptoms and have to take time off, are they going to have to use sick leave also? <u>esc:</u> Yeah, that's the state protocol on re-entry. But if someone's sick, I'll tell you, I would do tever I could whether they've been vaccinated or not. If they've put themselves out there and get sick, whether I have to give up my own leave to somehow provide it to them, which is her policy change that we can get into in a subsequent meeting. But we want to try and take of our teachers. But that is the rule, Jose. If I get sick as the principal, I need to use my onal leave, sick leave, etc.	
Jone: Truje type Jone: cons: to de class	eque: Mr. Jones, you did say you spoke to Patty about this, correct? ex: Correct. eque: Ok, I'm for it as well as long as it's legal. I mean it does go into like a payroll issue of thing but if Patty said its fine, then so be it. ex: I mean the only other thing we can do, is we can leave it as well. That's the other sideration for you guys. We can leave things alone. The only issue that the school would have eal with is a) we need to find coverage for 10 full days and b) if it's a recurring issue in one sroom, then that teacher could very well be on extended leave for the rest of the school year ch means they're getting paid for not having to teach. So I know it's a risk and they came	
Mun you d leave Jone: not r Mun some have	c at their own risk, we all did. But it's up to the board. <u>noz:</u> Just to make sure I understand, so current policy right now is if you're vaccinated and come into contact with somebody that is positive with COVID, you have to use your sick e, right? <u>https:</u> No, if you're vaccinated and you come into contact with somebody that is positive, you are required to quarantine. <u>noz:</u> So again, this is just for teachers that are not vaccinated and come into contact with ebody that is positive with COVID. Instead of them getting basically a free vacation, they'll e to use their sick leave? Is that correct?	
	es: Right.	
K-5 Plus and ELTP Updates Updates did a until schoo to K- will schoo to sa that c it. It'	<u>Sec</u> I millio with that, or. <u>Sec</u> I just wanted to let you know that K-5 Plus and ELTP will happen again. I told you guys there are certain flexibilities in a previous meeting which means that we can have our days ed before, during, or after the school year 2021-2022. We already applied to stack both grams as we did this year and it's a huge fiscal benefit for us. I wanted to let you know that, I apply to be a part of a pilot. The pilot would allow us to not have to extend the school year I late June; we would actually be able to add hours in to our regular calendar and extend the hool day by 45 minutes. For us, that would meet the additional time requirement that's built in -5 Plus as well as ELTP and if approved they will notify me in the next week or two and I notify the board. But that would help us out a lot. Basically we would just have a longer bol day and for us we're accustomed to having long school days anyhow. That would allow us attisfy both program requirements while taking advantage of course the huge financial benefit comes with stacking the two programs as well as the huge academic benefits that come with 's additional time on task for kids, it's additional PD for teachers through ELTP, it's after bol programming for our kids, and again it's that intensive access to instruction that our kids	

II.e.d. A durinistuctor	SV 21 22 surellarent	
Head Administrator	a. SY 21-22 enrollment	
Report – SY 21-22	b. staffing	
enrollment; staffing;	c. reentry	
reentry; charter	d. charter amendment	
amendment; K Plus	e. K Plus	
and ELTP pilot	f. ELTP pilot application	
application	$\frac{\text{Jones:}}{(32.01,0.02,0.01,0.01,0.01,0.01,0.01,0.01,$	
	a. SY 21-22 enrollment- next year we're at 370 students without Pre-K. 370 looks ok and it's	
	pretty much equivalent to our current enrollment. That is if all students how up on the first	
	day or even the second or the tenth. We still have a ways to go and we talked about what	
	could potentially come out of the buildout, right? So 55 additional students if we have the	
	additional classroom space that would be huge for us. We have the amenities and it may	
	attract the kids that we need. Our projection is 406 kids, that's all we can accommodate with	
	our current facility. The additional space will surely help us. But we're on our way. We did	
	purchase two radio ads; one will be on a Spanish radio station and one on an English radio	
	station. I believe its Radio Lobo and 93.3; hoping to have those done and finalized pretty	
	soon and you'll start to hear our school on the radio. We've never done that before but we're	
	hopeful that it will attract some kids for us.	
	b. Staffing- looking good for next year, so far. I have to re-write contracts. But our staff will be	
	happy to receive the 1.5% increase. Everyone had indicated that they want to return and they	
	actually returned their contracts to me with the exception of one. It's a new teacher, an 8 th	
	grade teacher, who is looking to go more part-time and I've already found a replacement for	
	her. The other staffing addition will be a 4/5 combo class; I did submit the charter	
	amendment so I'm hoping that we can move forward with the 1-hour heritage program.	
	We're hoping to get some additional special education teachers in there to try a full-inclusion	
	model. Also making Mr. Bryant our principal as opposed to the assistant principal; he's done	
	a great job for us. We're also bringing back music to our school and we'll eliminate the	
	technology position. I will contract Mr. Villa to come in; he'll come back as our full-time	
	music teacher. Also, looking for a STARS Coordinator and that'll be happening soon.	
	c. Reentry- seems to be going well as I mentioned.	
	d. Charter amendment- it was submitted on Friday and all of the requirements were met. Now,	
	it's to get on the agenda to get PEC approval.	
	e. K Plus & ELTP pilot application- I already went over that.	
	And at this time I stand for any questions on my update.	
Public Comment	N/A	
Announcement of	Next GC meeting: Monday, May 24, 2021; 5:30 pm	Brenda Baca asked for a motion
Next GC Meeting		to adjourn. Melissa Trujeque motioned.
	Meeting was adjourned at 7:08pm.	Jose Garcia seconded.
		-Brenda Baca called for a vote.
Adjourn		GC approved unanimously by a
		vote of 4-0; 0 opposed; 0 abstained
L		