



ESEA Consolidated Application



2017-2018

LA PROMESA EARLY LEARNING

	Title I A	Title I D	Title II A
Allocation	164692	0	22,294.00
Debit	164,692.00	0	0.00
Credit	0.00	0.00	0.00
Balance	0.00	0	22,294.00

Module 2: Transferability & Reap Flex

REAP	Transfer	Transfer T1	REAPT1A	REAPT2D	REAPT3	REAPT4A	REAPT4B	REAPT5	TOTAL TRANSFER	Fund Utilization
No	No	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	n/a

Module 3: Private School Equitable Services

Transfer T1	Child Count	Private LowIncome PCT	Sum LowIncome Students	Proportionate Funds	Sum Admin Costs	Private School Total
0	0	0.00 %	0	00.00	0	00.00

Module 3.1: Private School Criteria

Private School	Low Income Students	Private Low Income Students	Private School Funds	Administrative Costs	Private School Total	Criteria

Module 4: District Level Admin Staff, Superintendents, Principals or Business Staff

Salary Support	Support Rationale	Business Manager Compensation	Business Office Support
No	N/A	No	No



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Module 4.1: District Administrative Staff

Position Location	Position Title	Functions Duties	Pars Certifications	% FTE Title I	% FTE Title II	% FTE Other	FTE 100 %
LA PROMESA EARLY LEARNING	Instructional Coach	Charter School Support; Early Childhood Program Support; Math Specialist; Professional Development; Program Compliance and Monitoring; Reading/Literacy Specialist; School Improvement Activities; Title I and/or Federal Programs Director;	Yes	100	0	0	100
LA PROMESA EARLY LEARNING	Tech Support	Tech Support;	Yes	100	0	0	100
LA PROMESA EARLY LEARNING	Coordinator, Parent Outreach	Administrative Support (HR, Clerical and bookkeeping); After School Support; Data Support; Parent and Community Involvement Support; Program Compliance and Monitoring; School Improvement Activities;	Yes	100	0	0	100

Module 4.2: District Level Administrative Costs

Administrative Amt	Administrative Detail	Admin Pool
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Module 5: Program Planning					
Groups	Consultation	Funding	Supplement	School Rank Order	Snapshot Date
<p>Charter School Representatives; Paraprofessionals; Parents; Principals; Program Administrators; School Counselors; School Personnel; Specialized Instructional Support Personnel; Teachers; Governance Council;</p>	<p>La Promesa facilitated many planning sessions in which school leaders, paraprofessionals, teachers, ancillary staff members, parents and members of the community were involved.</p> <p>Title I Part A meetings were held throughout the 2016-2017 SY via parent advisory council, with the formal annual program meetings held in October and November 2016. Monthly parent connections served as the venue by which Title I parent advisory committees preceded.</p> <p>The LPELC Governance Council was also kept abreast as to the implementation and needs identified with respect to the school's Title I program. Title I program budget was reviewed by the council on a monthly basis, with attention to associated expenditures.</p>	<p>The gathering of stakeholder input resulted in the development of a school-wide needs assessment, executive summary, academic master plan, and professional development plan that the school will employ during SY 17-18 to meet its academic performance goals.</p> <p>Stakeholder input yielded a need for staffing to support the school's academic master plan and overall needs in order to close achievement gaps for students. The school has identified three emphasis areas by which we will address the needs of our population (with specialized staff being the primary support for this initiative): (a) Social Emotional Learning/PBIS, (b) Response to Intervention, and (c) Professional Development. LPELC will utilize the NM Dash program to monitor our initiatives as they relate to the areas identified above.</p>	<p>LPELC receives state funding based on the State Equalization Guarantee. As a state charter school, a division of funding is unnecessary.</p>	<p>Option 4 - Use direct certification post-multiplier data for all schools.</p>	<p>40 Day</p>

Module 6: Carryover Waiver	
Waiver	Justification
No	N/A



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Module 7: Indirect Costs

T1Part A	Indirect Cost Rate	Fixed Assets	Budget Balance	Indirect Amount	Funds Bugeted
164,692.00	2.86	0.00	0.00	0.00	0.00

Module 8.1: Parent Costs Set Aside (PNP Eligible)

Parent Costs	Out To School	District Activities	Parent Involvement	Fund Usage	School Parent Compact	District Parent Policy
692	Yes	Yes	In October 2016, parents were involved in the development of the LPELC Parent Involvement Policy. Input was provided to the school, which became the basis for which the policy was developed.	Funds will be used for parent connection workshops and advisory committee meetings. This cost is associated with supplies and materials.	Yes	Yes

Module 8.2: Summer School Set Aside (PNP Eligible)

Summer School Amount	Eligibility	Program

Module 8.3 After School Program (PNP Eligible)

After School Amount	Eligibility	Program
14,000	Students identified through the analysis of data that they fit into one or more of the following subgroups: bottom quartile and students in need of social emotional support as evidenced by achievement, attendance, truancy, disciplinary data.	Enrichment - Fine Arts program. A performing arts program will be offered that focuses on self expression and empowerment for students. New Mexico culture will be the emphasis of programs offered, which will offer to students the chance to learn of and participate in New Mexico music and poetry performances/showcases. Through participation, students will increase self-esteem and self-concept, develop writing and reading skills through the reading-writing connection, and develop language/vocabulary skills.

Module 8.4: Staff Development Set Aside (PNP Eligible)

Staff Development	Activities



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Module 8.5: Other Set Aside (PNP Eligible)

Other Costs	Other Detail
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Module 9.1: Delinquent

Module 9.2: Delinquent

Institution	Environment Code	Program Description	On Line Program	Transition Activities	Staffing
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Module 10.1: Preschool Funding

Preschool	Students	Preschool Amt
TOTAL		

Module 10.2: Preschool Services

Preschool	Exclusive Pre K Funding	Services	Materials	Staffing
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Module 11: Homeless

Homeless Funds	Homeless Amt	Set Aside Process	Fund Usage
Yes	0	LPELC has chosen to not set aside funding for homeless students. The school currently services homeless students in accordance with educational stability provisions. In defining homeless children and youth, La Promesa follows Subtitle VII-B of the McKinney-Vento Homeless Assistance Act, reauthorized under Title X, Part C of NCLB). LPELC has processes that ensure automatic eligibility and coordination of services. As a community school, expenditures for homeless children and youth are covered through partnerships and standard operational budget costs.	N/A

Module 12: Foster Care Students

Foster Care Transport	Foster Transport Amt	Foster Care Determinations	Foster Care Funding
NO	0	LPELC gathers student information upon registration as well as on regular intervals in which student information is updated within the student information system. The school awaits notification from CYFD. Students identified as residing in foster care are reported to the foster care point of contact who coordinates with the school's CYFD contact to hold best interest determination meetings. Meetings include discussion regarding the following factors: preferences of the child, child's parents or educational decision makers; history with current school; placement of siblings; appropriateness of offered services; impact of daily commute. This collaborative process is completed as quickly as possible.	The best interest determination is made jointly between the school and CYFD. This decision is made within three days if at all possible. After CYFD notifies the school of the child's new residence and a final determination of placement is made, CYFD notifies the school of transportation arrangements. However, the school offers all students transportation services and this information is shared with the CYFD contact at the time of the best interest determination meeting. This allows for students to remain at their school of origin (LPELC).

Module 13: School Wide Waiver

School Wide Waiver	Justification



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Module 14: Site Allocation

								Utilization of Allocation Funds											
School	School Type	School Grade Levels	Enrolled	Low Income Student	% Low Income	Building Allocation	Low Income Amt	Hire Staff for Reading	Hire Staff for Math	Assist	Model Best Practice	Class Size	At Risk	Read Tutor	Math Tutor	Intervene	Tech	Materials	Pre-school
LA PROMESA EARLY LEARNING	School Wide	KN08	394	331	84.06%	150,000	452.90	NO	NO	YES	YES	NO	NO	NO	NO	NO	NO	NO	NO
TOTAL			394.00	331.20		150,000.00	331.20												

Module 15.1: Neglected Funding

District Facility	Neglected Count	Per Child Amount	Facility Total Amount
TOTAL			

Module 15.2: Neglected Services

Facility	Program Description	On Line Program	Staffing Qualifications
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